



Santee School District

SCHOOLS:

Cajon Park
Carlton Hills
Carlton Oaks
Chet F. Harritt
Hill Creek
Pepper Drive
PRIDE Academy
at Prospect Avenue
Rio Seco
Sycamore Canyon
Alternative
Success Program

NOTICE OF SPECIAL MEETING of the BOARD OF EDUCATION

Written notice is hereby given in accordance with Government Code Section 54956 that the following special meeting of the Board of Education of the Santee School District will be held:

DATE: January 13, 2011
TIME: 6:30 P.M.
PLACE: Santee School District –Educational Resource Center
9619 Cuyamaca St., Santee, CA 92071

The business transacted at the meeting shall be limited to the following:

A. CALL TO ORDER AND APPROVAL OF AGENDA

B. PUBLIC COMMUNICATION

During this time, citizens are invited to address the Board of Education about any item on this special meeting agenda. The Board has a policy limiting any speaker to five minutes.

**C. BOARD WORKSHOP ON THE SANTEE SCHOOL DISTRICT CAPITAL IMPROVEMENT PROGRAM:
DISCUSSION AND/OR ACTION ITEMS**

1. **Overview of the Capital Improvement Program-Phase II**
2. **Phase I and II Modernization Scope and Bond Language**
3. **Capital Improvement Program Funding Sources and Uses**
4. **Highlights of Previous Board Meeting Minutes and Documents (2008-2009)**
 - Recommendation of Project Designs (February 8, 2008)
 - Scope for Phase II Schools
 - Chet F. Harritt and Pepper Drive
 - Review of Program Budget for all Nine Schools
 - PRIDE Academy (Prospect Avenue) Enrollment
 - PRIDE Academy Focus
 - Bid Results
 - PRIDE Drop-off/Hill Creek Additional Parking Lot
 - GANT Schedule and Chet F. Harritt Discussion
 - Modernization Timeline of Three Sites,
 - PRIDE Academy February 7 – Fall
 - Hill Creek and Chet F. Harritt June 22 – Fall
 - Quick Start Projects @ Pepper Drive
5. **Cost and Impact for 10 Classroom Additions at Each Site**

BOARD OF EDUCATION • Dan Bartholomew, Dustin Burns, Dianne El-Hajj, Ken Fox, Barbara Ryan
DISTRICT SUPERINTENDENT • Patrick Shaw, Ed.D.

9625 Cuyamaca Street • Santee, California 92071-2674 • (619) 258-2300 • www.santeesd.net

6. **Considerations for Options for Chet F. Harritt School**
 - Demographics
 - Student Enrollment History for Prospect Avenue, Chet F. Harritt, and Carlton Hills
 - Inter/Intra District Permits
 - Options for Consideration for Chet F. Harritt School
7. **Request for Decisions from the Board**
 - a. **Allocation of Funding of the Ten-Classroom Building at Hill Creek School**
 - b. **Approval for Administration to Seek Stakeholder Input on Options for Chet F. Harritt Capital Improvement**
8. **Proposed Actions for Board on January 18, 2011**

D. ADJOURNMENT

Please note: Per SB 343, the supporting documents for this meeting agenda are available in the lobby at the Santee School District Office, located at 9625 Cuyamaca St., Santee, CA 92071 and will be available for viewing at the meeting.

Santee School District complies with the Americans with Disabilities Act. If you require reasonable accommodations including alternate formats for this meeting, contact the Superintendent's Office at (619) 258-2304.

Phase I and Phase II Modernization Scope and Bond Language

Typical Classroom Modernization will include:

- a) HVAC – New heating-ventilation air-conditioning system with individual classroom **thermostat controls**.
- b) **Electrical** upgrades to support Technology and HVAC.
- c) New Technology Wiring with wiring set-up for current/future **projectors &** classroom of the future implementation.
- d) New Ceiling/Lighting.
- e) New Carpet/Flooring.
- f) Teaching Wall with sliding white board storage cabinet system.
- g) Tackable wall panels at 2 walls.
- h) Paint.
- i) If a windowless school, **skylights** for day-lighting.
- j) If boarded up windows, windows for day-lighting.
- k) If the classroom has **sink utilities**, a new accessible sink & cabinet.
- l) If classroom walls are mobile partition wall systems, permanent classroom walls to replace partitions for improved room sound isolation quality.
- m) Removal of old cabinetry.
- n) Intruder door hardware for safe lockdowns – Quick start project.

SANTEE SCHOOL DISTRICT
ICOC

PROPOSITION R LANGUAGE

SCHOOL FACILITIES PROJECTS

The general obligation bond funds of the Santee School District ("District") would be used to renovate, upgrade and provide major repair of existing school facilities, related facilities costs, including, but not limited to, repair, renovation, upgrading and/or replacement of lighting and electrical systems, heating, air and ventilation (HVAC) systems, fire safety equipment, including alarms and fire safety doors, bathroom facilities, plumbing and sewer systems and facilities, flooring replacement, abatement of hazardous materials, roof renovation and/or replacement, window replacement, wall systems, security systems, communication systems, fencing site improvements (including walkways and safety fencing), landscaping, and handicap accessibility improvements to meet current health, safety and instructional standards which will improve the overall educational experience for all students in the District. Such projects include, but are not limited to, repairing, reconstruction, renovation, modernization and construction of classrooms, libraries, technology labs, science labs, roofing, playgrounds, plumbing, electrical and network infrastructure, walls, doors and windows, athletic fields, installing energy efficient lighting systems to conserve electricity and save on utility costs, and related projects. Project costs for improvement or expansion of existing facilities may include, but are not limited to, some or all of the following: infrastructure and related expenses; construction, acquisition or lease of temporary, portable or permanent classrooms, instructional support and/or ancillary facilities, improving HVAC systems, and making District schools and school facilities compliant with the Americans with Disabilities Act (ADA). Project costs for furniture and equipment may include, but are not limited to some or all of the following: desks and tables; window and floor coverings (including tiles and carpeting); computer, media recording and presentation equipment, including but not limited to, audio systems; kitchen equipment, improvements and furnishings; science laboratory equipment; and/or other electronic equipment.

The following projects are specifically identified as projects on which the bond funds may be expended:

<p><u>Priority 1 - Chet F. Harritt School:</u></p> <ul style="list-style-type: none"> • Constructing/installing Technology/Library Center • Construction of new 6-8 Learning Center • Modernization of Athletic and Physical Education Facilities • Modernization Projects (Priority 2) • Facilities Improvement Projects (Priority 3) 	<p><u>Priority 1 - Cajon Park School:</u></p> <ul style="list-style-type: none"> • Constructing/installing Technology/Library Center • Construction of new 6-8 Learning Center • Modernization of Athletic and Physical Education Facilities • Modernization Projects (Priority 2) • Facilities Improvement Projects (Priority 3)
<p><u>Priority 1 - Rio Seco School:</u></p> <ul style="list-style-type: none"> • Constructing/installing Technology/Library Center • Construction of new 6-8 Learning Center • Modernization of Athletic and Physical Education Facilities • Address Parking Safety • Modernization Projects (Priority 2) • Facilities Improvement Projects (Priority 3) 	<p><u>Priority 1 - Sycamore Canyon Elementary School:</u></p> <ul style="list-style-type: none"> • Constructing/installing Technology/Library Center • Modernization of Athletic and Physical Education Facilities • Modernization Projects (Priority 2) • Facilities Improvement Projects (Priority 3)
<p><u>Priority 1 - Hill Creek School:</u></p> <ul style="list-style-type: none"> • Constructing/installing Technology/Library Center • Construction of new 6-8 Learning Center • Modernization of Athletic and Physical Education Facilities • Modernization Projects (Priority 2) • Facilities Improvement Projects (Priority 3) 	<p><u>Priority 1 - Carlton Oaks School:</u></p> <ul style="list-style-type: none"> • Constructing/installing Technology/Library Center • Construction of new 6-8 Learning Center • Modernization of Athletic and Physical Education Facilities • Modernization Projects (Priority 2) • Facilities Improvement Projects (Priority 3)
<p><u>Priority 1 - Pepper Drive School:</u></p> <ul style="list-style-type: none"> • Constructing/installing Technology/Library Center • Construction of new 6-8 Learning Center • Modernization of Athletic and Physical Education Facilities • Address Parking Safety • Modernization Projects (Priority 2) • Facilities Improvement Projects (Priority 3) 	<p><u>Priority 1 - Prospect Avenue Preschool:</u></p> <ul style="list-style-type: none"> • Constructing/installing Technology/Library Center • Modernization of Athletic and Physical Education Facilities • Modernization Projects (Priority 2) • Facilities Improvement Projects (Priority 3)

Priority 1 - Carlton Hills School:

- Constructing/installing Technology/Library Center
- Construction of new 6-8 Learning Center
- Modernization of Athletic and Physical Education Facilities
- Modernization Projects (Priority 2)
- Facilities Improvement Projects (Priority 3)

Priority 2 - Modernization Projects Description: Modernization projects for the identified school campus may include the following:

- Updating safety and security systems, including improvements to communication systems, parking facilities and emergency access, fencing, and outdated play equipment to provide a safe and secure environment to students, staff and the public;
- Installing energy management systems to promote energy efficiency, conservation and cost reduction;
- Enhancing technology infrastructure and communication systems (including security systems);
- Upgrading electrical and lighting systems;
- Replacing/repairing heating, cooling and ventilation systems with new energy efficient systems;
- Replacing/repairing windows, frames, doors and door hardware;
- Upgrading student and staff restrooms to current standards, including accessibility;
- Improving handicapped access to buildings;
- Improving classroom interiors (i.e. painting, flooring, ceilings, lighting, cabinetry, counters, doors);
- Expanding/upgrading kitchen facilities; and/or
- Improving building exteriors (i.e. painting, roofing, drinking fountains, lunch shelters, lighting, landscaping and irrigation systems).

Priority 3 - Facilities Improvement Projects: Facilities improvement projects for the identified school campus may include the following:

- Replacing portable classrooms with permanent classrooms;
- Constructing new classrooms;
- Creating new student support facilities including indoor and outdoor meeting areas; and/or
- Building additional instructional support space.

Project costs for the above-referenced projects may include site preparation, installation costs, engineering and design costs, project management costs and related costs. Project costs may also include the payment of lease payments for lease of authorized facilities, property or buildings and payment of costs and expenses for interim financing of authorized facilities (including, but not limited to, financing delivery costs). Allowable project costs also include: costs of issuing the bonds or securities (as authorized under California law), informational distribution costs and election costs authorized under State law. Funding for these projects may come from this bond measure or other District resources as the school facilities needs arise.

In preparing the foregoing list, the Board of Education of the Santee School District has evaluated safety, class size reduction and information technology needs. Approval of the District's bond measure does not guarantee that all of the identified projects within this list will be funded beyond what can be completed with local funds generated by the bond measure and does not guarantee that the projects will be completed in any particular order. The District will also pursue funds from the State of California to complete the identified facilities projects. The foregoing project list assumes that the District would also receive State matching funds.

No Administrator Salaries. Proceeds from the sale of bonds authorized by this proposition shall be used only for the construction, acquisition, repair, renovation, rehabilitation, or replacement of school facilities, including the furnishing and equipping of school facilities, or the acquisition or lease of real property for school facilities as identified herein, and not for any other purpose, including teacher and non-construction related administrator salaries and other non-construction related operating expenses.

CIP Sources and Uses

Plan	Type	Description	Amount	SAB Action	Comments
S2011 Plan	Sources	State Funding Apportioned August 4, 2010	3,439,364		
		Joint Use Funds already received and reserved	2,047,021		
		(1) 12-15-10 Hardship Funding apportioned by SAB	6,631,649		
		(2) 12-15-10 Phase I mod work apportioned by SAB	16,635,157		
		(3) 12-15-10 Phase I CO addition apportioned by SAB	2,049,148		
		(4) 12-15-10 Phase II mods apportioned by SAB	9,780,525	35,096,479	Apportioned 12-15-10
		(5) State Grant for HC Addition pending	0	2,199,227	
		(6) State Grant for CFH Addition pending	0	1,065,739	
		(7) State Grant for PD Addition pending	0	2,123,324	\$5,388,290 approved but unfunded
		GO Bond Issue April 2011	5,857,953		
		Total Sources	46,440,817	Remaining	
	Uses	Payoff BAN	12,171,562	34,269,255	
		PA Modernization	6,029,943	28,239,312	
		CFH Modernization	6,266,967	21,972,345	
		CFH Remaining 2 ballfields and Snack Bar	1,648,919	20,323,426	
		HC Modernization	8,678,725	11,644,701	
		Additional Architect Payment	462,847	11,181,854	
		Other Project Soft Costs	800,000	10,381,854	
		HC 10 Classroom Addition	6,831,000	3,550,854	
		CFH 10 Classroom Addition	6,831,000	(3,280,146)	
		PD 10 Classroom Addition	7,337,000	(10,617,146)	
		Total Uses	57,057,963		
		Difference: Surplus(Deficit)	(10,617,146)		

SANTÉE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION
CAPITAL IMPROVEMENT PROGRAM/MODERNIZATION WORKSHOP

February 2, 2008

MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome
President Carlisle called the meeting to order at 8:30 a.m.
Members present:
 Dan Bartholomew, President
 Dianne El-Hajj, Vice President
 Dustin Burns, Clerk
 Barbara Ryan, Member
 Allen Carlisle, Member
Administration present:
 Dr. Lisbeth Johnson, Superintendent and Secretary to the Board
 Bill Clark, Assistant Superintendent, Business Services
 Emily Andrade, Assistant Superintendent, Educational Services
 John Tofflemire, Assistant Superintendent, Human Resources
 Christina Becker, Director of Modernization
 Linda Vail, Executive Assistant and Recording Secretary

B. APPROVAL OF AGENDA

It was moved and seconded to approve the agenda.

Motion: Ryan

Second: El-Hajj

Vote: 5-0

C. MEETING WITH INDEPENDENT CITIZENS' OVERSIGHT COMMITTEE (ICOC)

Board members met with the members of the ICOC to review the purpose and role of the ICOC.

President Bartholomew opened the discussion. Eid Fakhouri, committee chair, said the committee was working well and they were grateful to Bill Clark and Christina Becker for being available to answer their many questions. A subcommittee has been developed to work on the quarterly newsletter and the committee has requested to meet monthly from January through June as modernization projects get under way. Member Ryan asked if the committee is receiving all of the information needed and what direction they were working toward. Gina Jackson said the tours of campuses have been very helpful to committee members and made the priority items very clear. Eid Fakhouri said it really provided a lot of information about costs and details and the costs are astounding.

Member Carlisle said he hears that the expectations of the community are that we have money for all the modernization projects. It is important that the public know the priorities as funding becomes available.

Member Carlisle asked if the committee preferred to have an outside agency provide the Financial Performance Assessment. Committee members said they were comfortable using the District's agency's services and the committee will provide them with the scope of their services that are needed. Gina Jackson said it would be wasteful to have two different auditors who would need to duplicate services.

President Bartholomew suggested developing a subcommittee to draft the ICOC Annual Report. The ICOC and Board members are interested in providing adequate communication and a process to retrieve and respond to questions.

Karen Fleck said communication needs to be proactive and routine, especially if problems arise. Dianne El-Hajj said communication is critical. Eid Fakhouri has heard from parents that they are confused about some items, such as the 5 and/or 10 classroom buildings. He gets calls from citizens with questions and asking him to bring questions to the District. He would like to be prepared in responding and referring them to where they can easily access the information. He suggested the use of the quarterly newsletter and possibly reverse 911 calls to let parents know newsletters are coming home with students. Karen Fleck asked about the possibility of using email to notify and inform parents. Gina Jackson said there is software available to handle large group distribution lists which provides feedback on targets and completion of call.

Rick Weeks said Carlton Oaks is providing additional parent meetings and a lot of communication to parents. Stacey LoMedico asked if notes are taken during the parent and staff meetings to make certain that the information provided is consistent and to avoid miscommunication. Dr. Johnson is asking principals to provide written notes of parent coffees, staff meetings, etc., to hear all of the questions and to confirm what is being shared. Carlton Oaks and Cajon Park are already having parent meetings (coffees) and the other principals are beginning them soon.

Member Burns said if there is something the committee wishes to communicate to the Board at the end of each ICOC meeting, Christina Becker or Bill Clark could bring the information or questions to the Board. President Bartholomew said there was no mechanism in place at Grossmont until the ICOC decided to provide a summary report from each committee meeting to the Board in open session. This allowed the Board to hear about the community perceptions. Regular reporting may help to prevent any disconnect between the ICOC and the Board. Board members will also try to attend ICOC meetings as possible or make certain that a Board representative is in attendance. Member Ryan said that is an excellent idea and makes for a very transparent process.

Stacey LoMedico said the newsletter is great. The committee would like a Parent phone message provided to notify the parents that students are bringing home the newsletter. Karen Fleck asked if email communication could be used more for communication. Dr. Johnson said a letter is going home next week asking parents for email addresses. Maybe School Messenger could provide a group email distribution for these type of communication. We may need to use other means for some schools where all parents may not have access to the Internet or email. Rick Weeks said there may be a need to look at specific software to provide emails to a very large distribution list that would also monitor the results.

Mr. Weeks said the number one communication is from teachers at the school and asked if there is a process where teachers can get the information. President Bartholomew said the Board is working to make teachers aware of the scope of the modernization. He would be concerned about making them the point of contact for modernization. Dr. Johnson agreed that teachers should not be asked to provide information about modernization. Member Burns suggested administration provide teachers with resources to send parents for the information.

Eid Fakhouri said each school will also have a separate set of issues. He suggested providing in bold an area in the newsletter directing people with questions to a phone number and computer links. Teachers could also provide parents with a contact number they can call if they have any questions. Karen Fleck suggested having a link for each school on the website. Member Carlisle asked if a list of questions or information from the ICOC meetings could be posted at schools. Eid Fakhouri said maybe not the internal questions but public questions could be posted.

Member Burns asked about consideration of holding the ICOC meeting at school sites which would give parents more opportunities to see the process. Eid Fakhouri liked the idea and believes it would provide the parents a feeling of modernization impacting their schools.

Rick Weeks said the committee could also use the PTA's to assist in communication and to help to make sure the message is consistent at all levels. Member El-Hajj believes it is important to have a schedule in place to prevent frustration. The committee will discuss the idea of holding meetings at schools sites at their next meeting.

President Bartholomew said the ICOC and Board share an interest in ongoing dialogue. Eid Fakhouri assured the Board that if there are any concerns from the ICOC, the Board would be the first to know. Member Carlisle thanked the ICOC for their work and said this modernization will have a great impact on the community. Board members concurred in their appreciation for the ownership the ICOC takes in their task. This process will make or break the opportunity to ever do this again.

D. CLOSED SESSION

President Bartholomew announced that the Board would meet in closed session for:

1. Conference with Real Property Negotiators (Govt. Code §54956.8)
Location: All Santee School District Schools: Cajon Park, Carlton Hills, Carlton Oaks, Chet F. Harritt, Hill Creek, Pepper Drive, Prospect Avenue, Rio Seco, Sycamore Canyon
Agency Negotiators: Lis Johnson, Superintendent
Bill Clark, Assistant Superintendent, Business Services

Christina Becker, Director of

Modernization

Negotiating Party: Barnhart Construction

The Board entered closed session at 9:08 a.m.

E. RECONVENE TO OPEN SESSION

The Board reconvened to public session at 10:40 a.m. No action was reported.

F. PUBLIC COMMUNICATION

President Bartholomew invited members of the audience to address the Board about any item on the agenda. Allwyn Gazi shared that the junior high at Cajon Park is getting a San Diego State student teacher and for the first time in a long time student teachers are desiring to work in junior high.

G. DISCUSSION AND/OR ACTION

President Bartholomew invited comments from the public on any item listed under Discussion and/or Action. He shared that the audience would have an opportunity to provide comments prior to each item before the Board begins deliberation.

Dr. Johnson opened the discussion and said it was an exciting day for administration to present the final design plans for beginning construction at schools. Barnhart and Sprotte-Watson staff were in attendance to present construction details and answer questions. Bill Clark shared that in 2006 the Santee community passed Prop R with confidence that we could put together a modernization plan for this school district. He presented the Bond priority 1 projects. Each school will receive new playground equipment, upgraded or enhanced athletic fields, and new classroom door hardware with safety locks. These upgrades will occur at the Phase 2 schools first. Each school will also receive a library and technology facility and selected schools will receive new junior high facilities. In addition, as funding allows, priorities 2 and 3 will focus on the classroom and instructional environment. Mr. Clark introduced Patty Sprotte and Russell Watson, from Sprotte Watson and Glenna Hoekstra and Anton Greenville, from Barnhart Construction, to present the designs they believe fulfill the desires of the Board and Priority 1 and 2 bond priorities.

**G.1. Review and Discuss Projects for Bid for Phase I Schools:
Cajon Park, Carlton Hills, Carlton Oaks, Rio Seco, and Sycamore Canyon**

CAJON PARK: At Cajon Park the round building will become the library and technology building with a 50 station technology lab, offices, and meeting rooms. Skylights are being tested at Hill Creek School and will be added if there is enough funding. An entry canopy will be constructed at the main entry to the round building.

A two-story 18 classroom building for upper grades will be constructed with two science labs on the lower level, two PE locker rooms, a 6th grade science lab on upper level, and pull out rooms of 150-200 square feet. There will be lots of day lighting and the exterior design is two-toned stucco.

Member Burns asked if it is possible to use the locker rooms for a PE classroom on a rainy day. Russell Watson said there is an open space about the same as a typical classroom but it is not large enough for 60-70 students. The building will have 3 to 4 small pull-out rooms, and one upstairs classroom with an adjoining restroom for any needed special use.

Cajon Park will also receive modernized classrooms and a kindergarten corner using existing relocatables and the District is moving in two more relocatables with bathrooms and upgrades. These buildings will be modernized to house up to 6 classrooms for preschool and kindergarten.

Member Ryan asked if the kindergarten playground equipment will be the same as at other schools. Mrs. Becker said that all the schools will receive Kindergarten, primary, and upper grade playground equipment.

A "Path of Knowledge" will consist of a concrete path with enhanced landscape planting, with bench seating at the front of school. The landscape architect will add stone and other accents. The accents can be expanded depending on the budget. The architects are working with the Foundation to provide "legacy pavers" for the Paths of Knowledge. Dr. Johnson said the pavers may change from the paver brought to show the Board, depending on working with the Board, architect, contractor, and the vendor.

Member El-Hajj asked about the clock on the elevation drawing. Russell Watson said the clock is optional. Member El-Hajj said she prefers not to have a clock because of the problems that occur if it doesn't work. Mr. Watson said it could be substituted with an artistic representation and he will be happy to look at options.

A new HVAC (air conditioning/heating system) will be installed with individual classroom controls and new locking systems installed on all doors.

Classrooms will be modernized which includes a teaching wall (The teaching wall has a sliding marker board with storage behind it, a storage cupboard below, and larger and deeper storage cabinets or drawers on each side. It has been determined to remove existing cabinetry and reinstalling new because it is not cost effective to refurbish what is currently there. Storage capacity will be equivalent or more to what teachers currently have, and will be more usable. Science and kindergarten will have a little more storage. Window walls that are boarded up will have the windows reinstated. Skylights will be installed in the round building. They are currently experimenting at Hill Creek to evaluate using skylights or Solar tubes. Sinks will be in place in classrooms where plumbing and sinks currently exist. They will not install plumbing where it does not currently exist. Member Burns asked administration to provide principals with a list of the classrooms that will have sinks in them to assist in teacher/classroom placement. Two tackable wall surfaces will be installed, typically opposite the teaching wall and window wall. Member Ryan asked about the durability of the tack walls. Mr. Watson said they have had very good success. They are easily washed and very durable. Mrs. Andrade said in her experience teachers were very happy with these types of walls. Modernized classrooms will receive new ceilings, lighting, carpet, and paint. Classrooms will be updated with technology hookups and recently installed technology packages will be reinstalled.

Patty Sprotte said the architects met with the special education director and met with special education teachers for a discussion on specific special education needs. They also visited many special education teachers at their school to make sure that every special education teacher had the opportunity to express the needs for their students

Teachers are somewhat apprehensive and are very interested to see what a modernized classroom will look like. Christina Becker will arrange to schedule a time for teachers to see a modernized classroom or have a prototype teaching wall constructed as soon as possible.

Dr. Johnson suggested having a display board at each school for parents to see what is being completed at the schools.

Cajon Park Phasing Schedule:

Glenna Hoekstra with Barnhart shared the phasing schedule and said construction will occur with the least amount of interruption possible. Bids will go out immediately and construction will begin in mid-March. The phasing schedule for Cajon will be as follows:

- Two-Story Building construction: Begin in mid-March and be completed by winter break. Teachers will move into building after the break.
- Relocatables: Begin in summer and be completed in August for move in when school begins.
- Electrical Upgrade: June through August
- Modernization of the Administration (E) and buildings A, D, & G: Begin in June and complete before school begins.
- Modernization of building B: Begin in September with completions scheduled for winter break.
- Library/Technology Center and modernization of building C: Begin in January 2009 and complete in April 2009.

Cajon Park's overall completion is scheduled for April 2009. Board members were excited and very pleased with the time schedule.

CARLTON HILLS:

Carlton Hills will receive a two-story 10-classroom upper grade facility with 2 PE locker rooms and a restroom. The facility will include a science lab on the lower level and break out rooms/spaces on each end. There will be an elevator on each side. Many rooms will have windows and there will be skylights for the inside rooms. There will be a larger small-group space of about 600-700 sq ft. for the RSP classroom.

A "Path of Knowledge" will embellish the entrance to the school. The round building will become a library/technology center and classrooms will be modernized. Field enhancement has been completed with the new grass field. The parking lot will be expanded to supply additional parking for staff and parents.

Carlton Hills Phasing Schedule:

- Classroom Modernization: Begin buildings A, B, and C and electrical upgrade in June 2008 and complete by end of summer.
- Two-Story Building construction: Begin in September 2008 with completion scheduled for March 2009.
- Kindergarten Modernization: (Bldg. D) to begin in September and completed in December 2008.
- Multipurpose Modernization: (Bldg. E) to begin January 2009 and completed in March.
- Library/Technology Center: (Bldg. H) Construction to begin in March 2009 and completed in July 2009.

Carlton Hills' overall completion is scheduled for July 2009

CARLTON OAKS:

Carlton Oaks will receive the same two-story 10-classroom upper grade facility as Carlton Hills.

A "Path of Knowledge" will be at the entrance to the school and can be expanded with contributions. The round building will become a library/technology center and classrooms will be modernized. Field enhancement has been completed with the new grass field. The parking lot will be expanded for alternative parking for staff and parents.

Classrooms will be modernized and will have skylights because they have no windows.

Carlton Oaks Phasing Schedule:

- Modernization: Modernization of buildings A, C, D (multipurpose building), and the administration building, and electrical upgrades will begin in June, 2008 and is scheduled for completions in August, 2008, before school begins. Building B will be modernized from September through December 2008.
- Two-Story Building construction: Begin in September 2008 with completion scheduled for April 2009.
- Library/Technology Center: (Bldg. E) Construction to begin in January 2009 and completed in April 2009.

Carlton Oaks' overall completion is scheduled for the end of April 2009

RIO SECO:

Rio Seco will receive the same two-story 10-classroom upper grade facility as Carlton Hills. A "Path of Knowledge" with legacy bricks will be at the entrance to the school. The round building will become a library/technology center and classrooms will be modernized. Parking will be expanded by joint-use of the City's new parking lot on the east side of the school. This will provide drop off access for parents and a ramp and stairs will allow access to school grounds. There is no need for the existing relocatable and it will probably be removed from the site.

Rio Seco Phasing Schedule:

- Modernization: Modernization of buildings A, C, D (multipurpose building), and the administration building, and electrical upgrades will begin in June, 2008 and is scheduled for completions in August, 2008, before school begins. Building B will be modernized from September through December 2008.

- Two-Story Building construction: Begin in September 2008 with completion scheduled for April 2009.
 - Library/Technology Center: (Bldg. E) Construction to begin in January 2009 and completed in April 2009.
- Rio Seco's overall completion is scheduled for the end of April 2009

SYCAMORE CANYON:

Sycamore Canyon is a K-6 school and no junior high facility will be built. Classrooms will be modernized. The Administration building is being relocated to the front of school for better supervision and security. A future Library Technology Center will be constructed where the current administration building is located. The entrance ramp will be upgraded for ADA access. Some parking improvements will be made by flipping curb cuts and new accessible parking may be planned in the future for the lower level.

A "Path of Knowledge" with legacy bricks will be at the entrance. A Library will occupy 2 classrooms, with a reading nook, and an adjoining technology center for up to 50 students or teachers. It will also contain a few pull-out spaces. Classroom buildings will have skylights and/or clear windows. There are no plans to include the locker rooms on the lower field in the modernization.

Sycamore Canyon Phasing Schedule:

- Modernization: Modernization of buildings A, C, D, and the administration building, and electrical upgrades will begin in June, 2008 and is scheduled for completions in August, 2008, before school begins. Building B will be modernized from September through November 2008.
- Multi-purpose Building Modernization: Modernization will begin in June 2009 and be completed in August 2009.
- New Library/Technology Center: (Bldg. E) Construction to begin in June 2009 and completed in November 2009.

Sycamore Canyon overall completion is scheduled for the end of November 2009

Russell Watson said the lighter roof color selected previously by the Board is their recommendation. He shared the base wall and accent color options and brick and stucco colors. He said it was also a time to look at stone shades to dress up the buildings.

Member Burns would like to see interior colors matched to the school colors whenever possible. This option will be discussed and administration will seek input from the schools.

G.2. Recommendations for Project Design and Scope for Phase II Schools: Prospect Avenue, Hill Creek, Chet F. Harritt, and Pepper Drive

President Bartholomew invited members of the audience to provide any comments about this item.

Mr. Mike Hammond, a parent, spoke about the site plans for Chet F. Harritt (CFH). He recommended the Board approve the addition of a 10-classroom building to give the students the middle school feeling. He believes the 5-classroom building placement presents a security issue, would be a target for baseball damages and presents a lack of restroom facilities.

Ms. Linda Moen, a CFH parent, said she believes a 10-classroom building is needed to allow for electives for students. She also said she suggested the need for a traffic signal at Prospect and Mesa. Administration will notify the Safety Committee of her concern.

Jackie Ray, a faculty member at Chet Harritt, said when looking at the focus on student learning, it appears that a 5-classroom building would not compensate for current enrollment and would force them from a middle school format into a junior high format. She believes that this would cause families to leave CFH and that CFH would be shortchanged with a 5-classroom building.

Sprotte-Watson presented preliminary design concepts, site plans, and scope of the Phase 2 schools to the Board for consideration as follows:

PROSPECT AVENUE:

- Library/Technology Center (Rectangle building the same as Sycamore Canyon. This will require the reworking of the parking lot.
- Athletic Facilities-(A turf field was received this past summer.)
- Not designated for a junior high complex.
- Modernized Classrooms (Locker room and annex are not scheduled for modernization.)
- "Path of Knowledge" with legacy bricks. (Island) This would be offset from the entrance because of the location of the entrance/administration building.
- Playground Equipment and other Quickstarts

HILL CREEK:

- Two-Story 10-classroom junior high addition
- Library/Technology center in round building
- "Path of Knowledge" with legacy bricks

- Classrooms modernized in main buildings
- Extension to parking lot
- Kindergarten relocated to back of school
- Athletic Facilities-(A turf field was received this past summer.)
- Playground Equipment and other Quick starts

CHET F. HARRITT:

- A 5- or 10-classroom building addition
- Library and Technology Center- CFH has two smaller round buildings. One building could become a library for K-5 (hold 1 or 2 classrooms of students) and the other could become a library/technology center for 6-8 (hold 30-32 students).
- "Path of Knowledge" with legacy bricks
- Modernized classrooms
- Athletic Fields-League fields to be relocated and used jointly by students
- Playground Equipment and other Quickstarts

Member Burns asked about costs for a 5-classroom building, and then the cost to build another 5-classroom building in the future and the benefits of building a 10-classroom. It would cost more to build two 5-classroom buildings over time than to build the 10-classrooms building. A 5-classroom addition would not provide a PE locker facility or bathrooms for students, and would require the other restrooms to be upgraded to code. A two-story 10-classroom building would provide another RSP room, less playground area would be used, there would be one slab to pour, and the school would gain restrooms and PE lockers.

Member Burns is concerned that lower grade students would not have access to technology as promised in the bond if separate libraries are provided with no technology center for K-5. He suggested considering a technology center for junior high in bldg C with an entrance on the back side. The architects will look at other buildings to provide a library/technology lab for K-5. Patty Sprotte said the 6-8 library/technology center may be able to be relocated in a 10-classroom junior high. President Bartholomew is concerned about providing equitable library and technology resources for students at Chet F. Harritt.

Member Burns said a 10-classroom addition placement where the current Project SAFE portables are located would provide no access for students to exit toward Mesa Road. Security could also be a concern for 10-classroom building if the doors are on the back side where anyone could access the building without entering the campus. The architects said they would maintain, and maybe enhance, pedestrian access from Mesa Rd. Vehicle access was not considered because it would invite through travel through the school parking lot.

PEPPER DRIVE:

Pepper Drive doesn't qualify for existing modernization funds at this time. Administration is pursuing options to access the funding, which includes an appeal to the State and legislation. The site design would include:

- Two-Story 10-classroom building with a system of ramps to provide access and maybe address some of the drainage concerns.
- Library and Technology Center- "Path of Knowledge" with legacy bricks
- Modernized classrooms
- Athletic Fields
- Playground Equipment and other Quickstarts
- Addresses concerns of staff at Pepper drive.

Bill Clark said Phase 2 schools also present a need to analyze demographics and a possible increased population which will impact preparation for new construction. A prepared analysis of housing by school site with information on change in total classroom capacity before and after modernization resulted in fewer classrooms available across the District than we currently have. Enrollment decline has decreased to about 1% with projected flattening and potential growth on the horizon.

Change in classroom

In 1999 the District had 290 available classrooms. The current availability is 240. The result of modernization completion and recalculating classrooms based on State standards, will be _____ available classrooms. It is important to note that availability is based on State standard-sized classrooms.

The Board recessed for lunch at 12:35 and reconvened at 1:00 p.m.

G.3. Review Program Budget for All (9) Schools

Bill Clark addressed the funding and costs of the modernization projects. He said the initial operating budget is based on \$128 M previously approved by the Board. At this time the District has: \$33.6 M in State funding (\$14M higher than the target), \$15 M in related funding,

\$60 M plus accrued interest from Prop R bond funding,
\$16.9 M from mitigation in developer fee income

Administration believes from the \$165 M target, the District has already achieved \$125 M in firm funding. In addition, staff has identified target funding of \$13 M in the sale or ground lease of Santee, about \$5 M in new construction eligibility \$3.6 M in modernization funding for Pepper Drive, joint use and QZAB funding at \$2 M, Castlerock-Pardee \$1.2 M. There is a total potential to date of up to \$150 M.

Mr. Clark addressed the expenditure of the funding for construction and modernization. He said working with the design and construction management staff, the District is prepared to commit \$128.6 M to cover all the Prop R bond priorities. The administration and the design and construction teams were able to reach agreement on \$18.2 M less in ways to approach designs. They are working to bring the scope of work into an affordable operating budget. The fixed construction management costs bring a very cost effective and value savings approach to complete the project.

A two-story, 10-classroom building at Chet F. Harritt would add an additional \$3.5 M to the cost of the projects. There are \$7.5 M of value added alternative projects which are improvements at school sites, not particularly targeted to the classroom environments at the schools. The project has been budgeted around the firm base funding of \$125 M. If the Board directs pursuit of enhanced funding, additional scope can be considered.

Glenna Hoekstra shared that Barnhart would start bidding immediately to take advantage of the current bid climate. They may be able to capitalize on the strong market and favorable conditions. Although they cannot guarantee it, the sense is that if favorable savings from the bid process could potentially be added to the project scope, this would reduce the projected costs. They are always looking for ways to save on costs and bring back the savings to the District. Member Burns wants Santee kids to have as much as possible because, as a small district, this is not something that is done very often. He asked Barnhart to fight for us and capitalize on working with local sub-contractors to make certain we get the most out of this bond.

G.4. Review and Discuss Project Cash Flow Analysis & Logistics

Cathy Dominico presented information on bridge financing because timing of revenue does not always match with the timing of construction and there is a need for cash flow to cover construction costs.

There is a need for \$124.6 M in revenue, over time. Bond market rates are down a little now and with a 35 year COP the District would receive an additional \$1-\$1.5 M. in interest.

There are two types of revenue:

- Bridge revenue which is accessing dollars that we are entitled now while we are constructing in anticipation of the revenue coming later on, and
- Enhancement funding.

Timing of construction depends on the revenue coming in slower or faster because of the market. The changes in the Federal rate could help us by a \$1M. We are looking at the budget on a calendar year basis. There is carryover of about \$8M. We can negotiate the bridge (underwriter) and get \$1M for \$24M.

Total funds available are \$151 M. Member Carlisle requested that we reconcile this to Mr. Clark's budgets. Highlights of the bridge financing proposal were:

- Move forward with the COP analysis,
- Settle for \$15M in bridge financing obligations or stretch it based on revenue sources,
- Concrete structure and timeline—April or May, and
- \$15 M could gain \$1 M extra at 4.5% or \$17 million dollars if interest rates are better.

Administration recommends moving forward with the process with the COP. Administration will return to the Board with revenue source options and risk factors and request approval of a bridge financing plan.

G.6. Discussion of Process for Reviewing Project Alternates

Bill Clark and Christina Becker presented the recommendations of \$7.5 M of alternative construction and or modernization options of added value to school sites into the scope of the work that are currently unfunded. The Board would like these in the queue if resources become available.

Cajon Park

- Cajon Park junior high building light enhancement to include light shelves, project lights from the windows to the interior of the classrooms.
- Pedestrian bridge to allow students to walk from the main campus to the 2nd floor of the junior high building. (Board members believe that a bridge is not an alternate item and is necessary.)
- Kitchen expansion—The current kitchen is undersized for all students when junior high joins the main campus. (State funding may be available in the future.) Dr. Johnson said this may be an important need. The Board requested administration ask CNS if they can help fund an expansion and about the possibility of using a cart system for junior high lunches.

- An addition to the multipurpose room at the front of the school to improve the façade of the building and provide a community room and storage.

Carlton Oaks

- Kitchen expansion and change of location at the round building school (same need is also at RS and HC) – Kitchens moved closer to the lunch area, using mechanical rooms, old locker rooms and restrooms.
- Live-on resident relocation and expansion of area for a staff parking lot.

Rio Seco

- Kitchen expansion and moved using old locker rooms.

Sycamore Canyon

- Parking design reconfigured to a better design.
- Parking expanded using the lower level.
- Kitchen moved to alternate location and minor upgrades to meet health department needs, cooler.

Carlton Hills:

- Administration moved to current kindergarten building. Move kindergarten and kindergarten playground behind (to existing junior high wing) to provide better security for students.
- Parking lot expanded,
- Kitchen upgrades to improve efficiency.

Dr. Johnson also mentioned the shade structures, which are part of the scope of work in the proposed budget.

G.5. Review and Approval of Contracts and Other Requirements to Proceed with Work

Following the reports on the items listed below, the Board took action as follows:

a) Approval of Program Budget for Nine (9) Schools

Member Burns moved to approve \$128.7 M, plus \$402,000 for the cost of the bridge at Cajon Park, for a total program budget of \$ \$129.1 M for the nine schools receiving modernization projects. The Board directed administration to find the additional \$4 M from other revenue streams.

Motion: Burns Second: Carlisle Vote: 5-0

b) Approval of Bridge Financing Consultant Service

Member Carlisle moved to approve the agreement for consultant services in the amount of \$2,000 and to move forward to pursue the purchase of COP bonds.

Motion: Carlisle Second: Ryan Vote: 5-0

c) Approval of Projects for Bid-Phase I schools final design and scope and Gant schedules and colors (CP, CO, CH, RS, and SC)

Member Burns moved to approve the projects for bid the final design, scope of work, and time schedules for Phase 1 schools with the addition of the bridge at Cajon Park.

Motion: Burns Second: Carlisle Vote: 5-0

d) Approval of Phase II Current Design and Scope of Work for Four Schools (HC, PA, PD, and CFH) (Not finalized)

Member Burns moved to approve the current conceptual (not final) design and scope of work for the Phase 2 schools, going forward with the plan for 10-classroom additions at Hill Creek, Pepper Drive, and Chet F. Harritt at this time, working with the additional funding plan that was presented to the Board. Member Carlisle agrees with placing a 10-classroom building at Chet F. Harritt but is concerned if the additional needed funding can be captured. If the projected revenues occur, administration should move forward. Member Ryan believes it makes good sense to place a 10-classroom building at Chet F. Harritt. Member El-Hajj move to approve

Motion: Burns Second: Carlisle Vote: 5-0

Member Burns expressed a concern about the planned location of the two-story addition at Hill Creek. The location is too close to the homes and students in the second story will be looking into their back yards and may be able to see into home windows. He requested administration to study the building location possibly moving closer to the main school buildings and asked for an alternate location plan to be brought to the Board for consideration.

e) Adoption of Resolution # 0708-16 to Create a Lease/Leaseback Contract with Douglas E. Barnhart

Member Carlisle asked if the District has a guaranteed maximum price and a delivery date. Dr. Johnson referred to Page 13 of the Lease/Leaseback agreement with Barnhart. There is a preliminary guarantee maximum price of \$128,000, and not to exceed the budget. The completion time is listed in the construction services agreement. Member Carlisle asked to have each project timeline included in the contract as an exhibit. President Bartholomew asked if the lease/lease back mechanism is a valid method. Mr. Clark said California Education Code has a mechanism to validate the lease/leaseback mechanism. Member Burns moved to adopt resolution # 0708-16 to create a Lease/Leaseback contract with Douglas E. Barnhart, with the contract to include the project timeline as an exhibit

Motion: El-Hajj

Second: Ryan

Vote: 5-0

f) Authorization to Proceed with Blueprinting and Reprographics Services

Bill Clark shared that there is a need to have blueprinting and reprographic services to work with plans that is necessary for the bid process. This is a budgeted expense and administration shopped aggressively to get the best price. Burns moved approval

Motion: Burns

Second: Carlisle

Vote: 5-0

g) Approval of Hazardous Materials Consultant Services with Western Environmental and Safety Technologies, Inc. (WEST)

Bill Clark reported that the hazardous materials consultant services is part of due diligence to handle areas of construction.

Motion: Burns

Second: Carlisle

Vote: 5-0

G. 6. (Moved to follow G.4.)

G.7. Communication to Community and Next Steps

Dr. Johnson shared Stacy LoMedico, a parent and member of the Facilities Committee suggested the neighborhood community being impacted by construction at each site be notified about the construction and timeline of the two-story buildings and that there will be noise and dust from the construction.

Dr. Johnson reported that the large school signs are ready based on today's approvals and will be installed as soon as they can be made. There will also be an update sent home to parents by the Superintendent.

President Bartholomew said it was important to notify the community about the construction. Dr. Johnson said teachers are willing to walk and pass out flyers. Members Burns and Ryan would like to provide a one-hour Town Hall meeting at each school, which can be communicated in the flyer distributed in the neighborhoods. President Bartholomew has already agreed to do a Town Hall meeting at Chet F. Harritt. A Groundbreaking Ceremony will be planned and Dr. Johnson will bring recommendations to the Board for date and time.

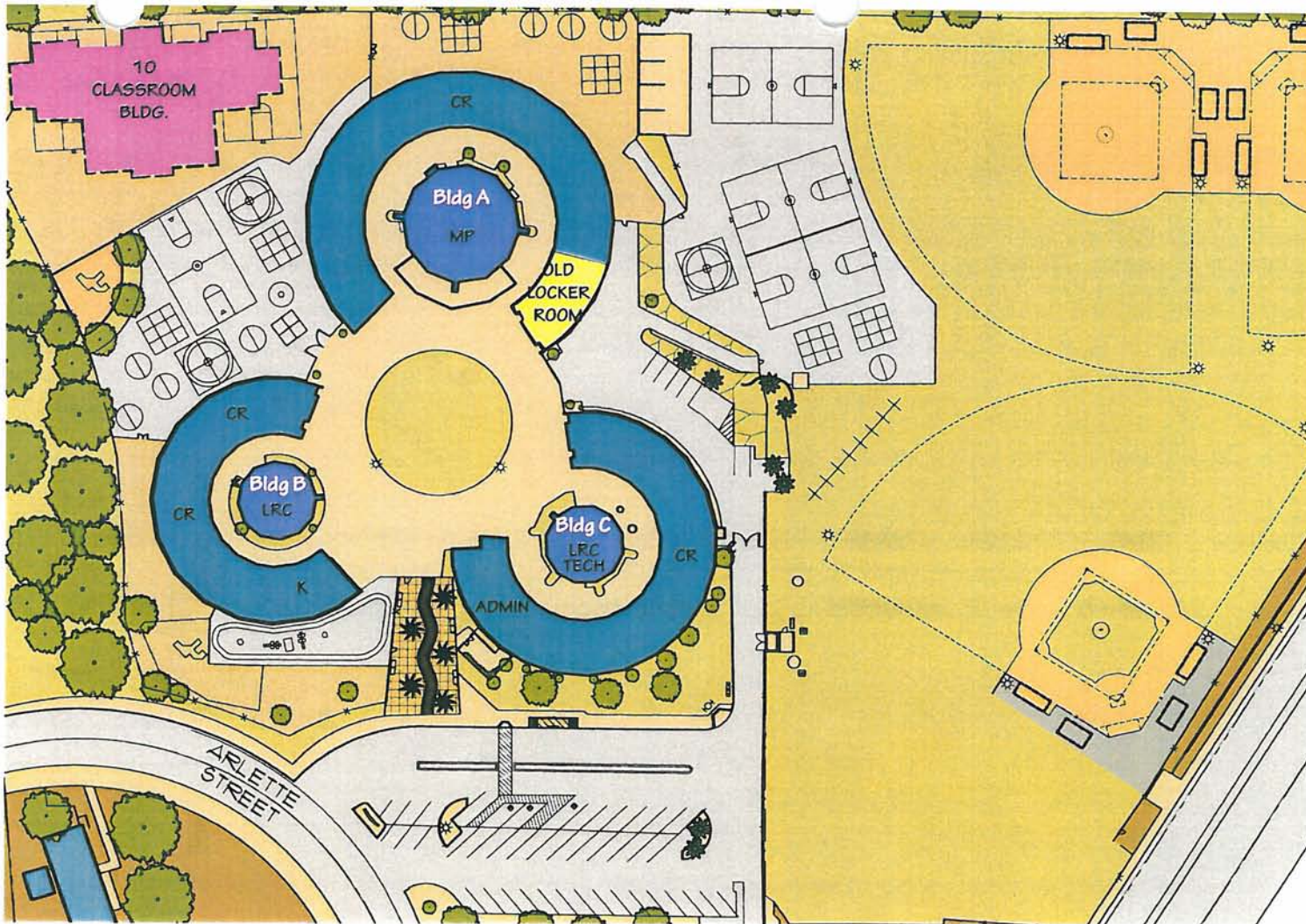
Dr. Johnson and Board Members would like each principal to have a copy of the Board Workshop notebook showing the plans for Phase 1 schools.

H. ADJOURNMENT

President Bartholomew thanked everyone for coming and supporting administration. The Board is very excited to begin Modernization. President Bartholomew adjourned the February 2, 2008 special meeting at 2:25 p.m.

Dustin Burns, Clerk

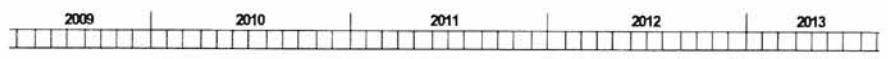
Lisbeth A. Johnson, Ed.D., Secretary

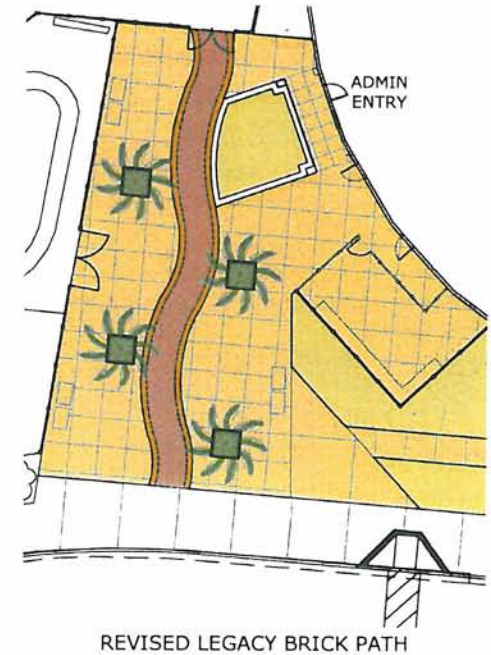
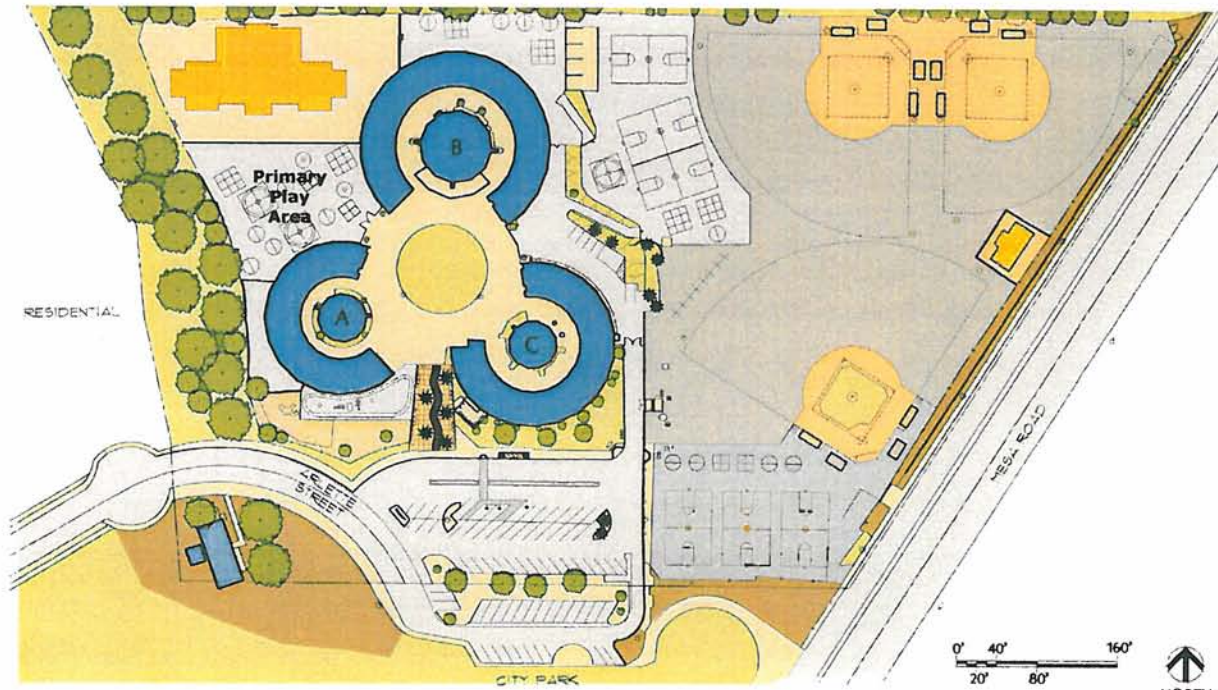


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**CHET F. HARRITT SCHOOL
SANTEE SCHOOL DISTRICT
PHASING, PLAN & SCHEDULE**

LEGEND	START	END	
P1- Bldgs A, B, C & Site Work Upgrades	6/19/09	9/28/09	Ph 1- Bldgs ABC, & Site Work Upgrades
P2- Athletic Field Construction	5/1/09	10/9/09	Ph 2- Athletic Field Construction
P3 - 10 Classroom Building Addition	5/10/10	2/11/11	Ph 3- 10 Classroom Building Addition
P4 - Old Locker Conversion to PS	2/28/11	5/27/11	Ph 4- Old Locker Room Conversion to PS
P5 - Relocate Project Safe & Renovate Play Area	6/6/11	8/05/11	Ph 5- Relocate Project Safe & Renovate Play Area





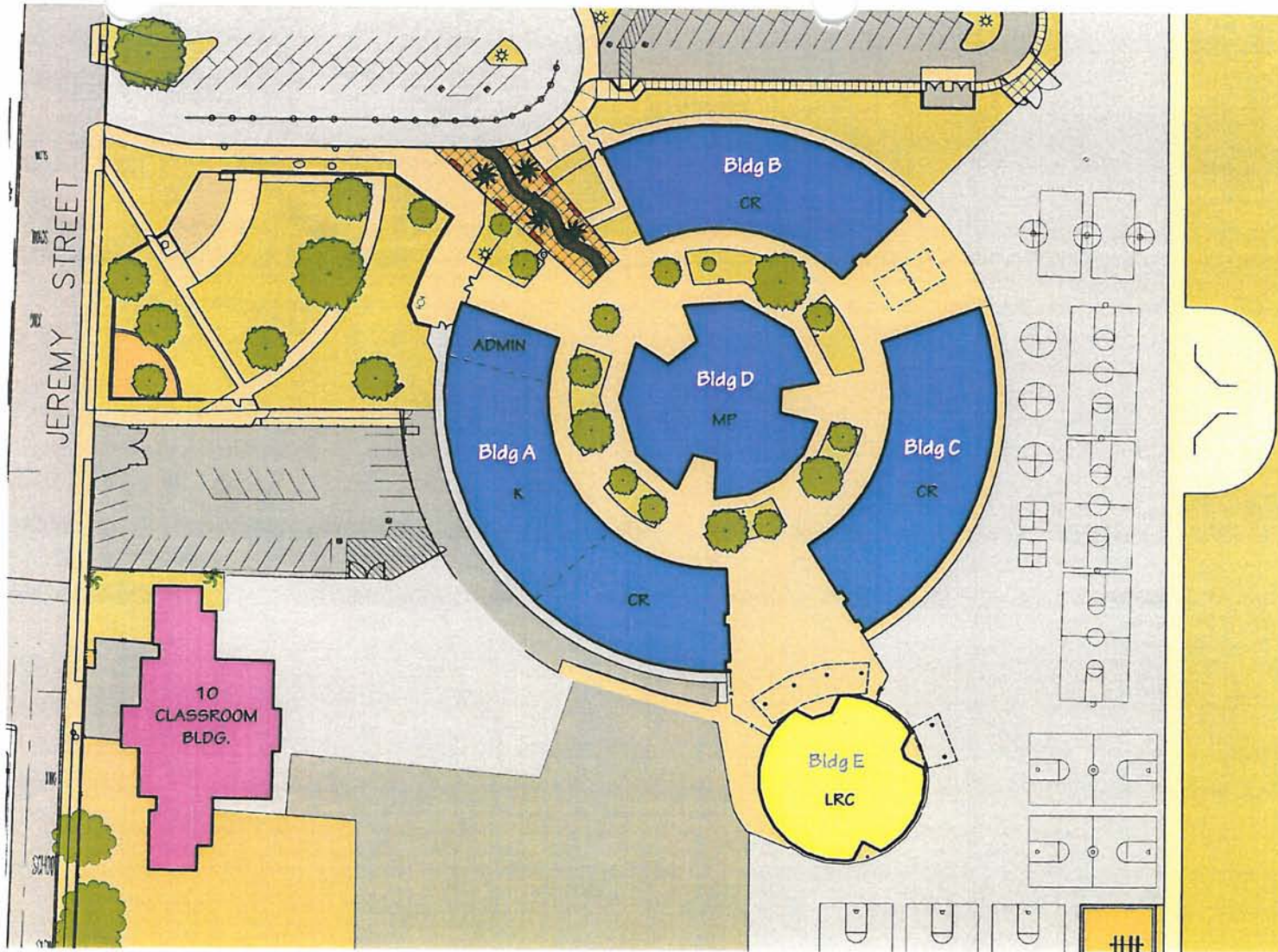
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|  New Ten Classroom Building |  Future Ball Fields |  Legacy Brick Path |  Restroom and Concession Buildings |
|  Modernized Building |  Existing Parking |  Parks and Rec Transition Area | |





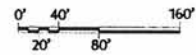
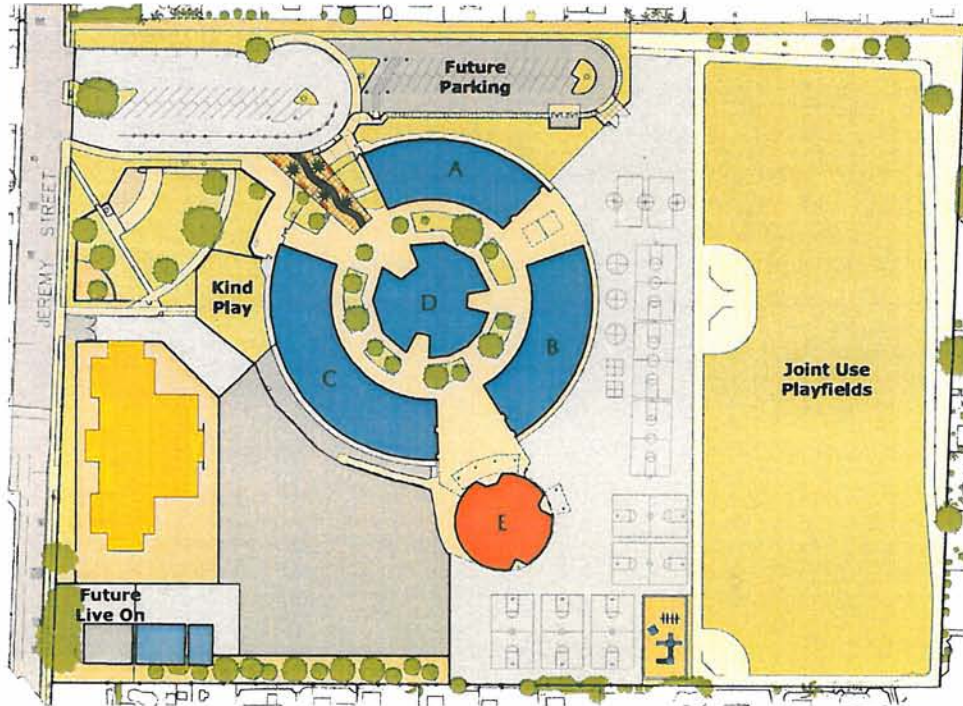
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**HILL CREEK SCHOOL
SANTEE SCHOOL DISTRICT
PHASING, PLAN & SCHEDULE**



LEGEND	START	END
■ P1 - Bldgs A, B, C, D & Site Upgrades	6/19/09	9/28/09
■ P2 - Bldg E Learning Resource Center	9/7/09	12/11/09
P3 - Relocate Project Safe Relocatables	4/5/10	5/3/10
■ P4 - 10 Classroom Building Addition	5/10/10	2/11/11

PHASING	2009	2010	2011	2012	2013
■ Ph 1 - Bldgs A, B, C, D, & Site Upgrades	[Bar]				
■ Ph 2 - Building E Learning Resource Center		[Bar]			
■ Ph 3 - Relocate Project Safe Relocatables			[Bar]		
■ Ph 4 - 10 Classroom Building Addition				[Bar]	



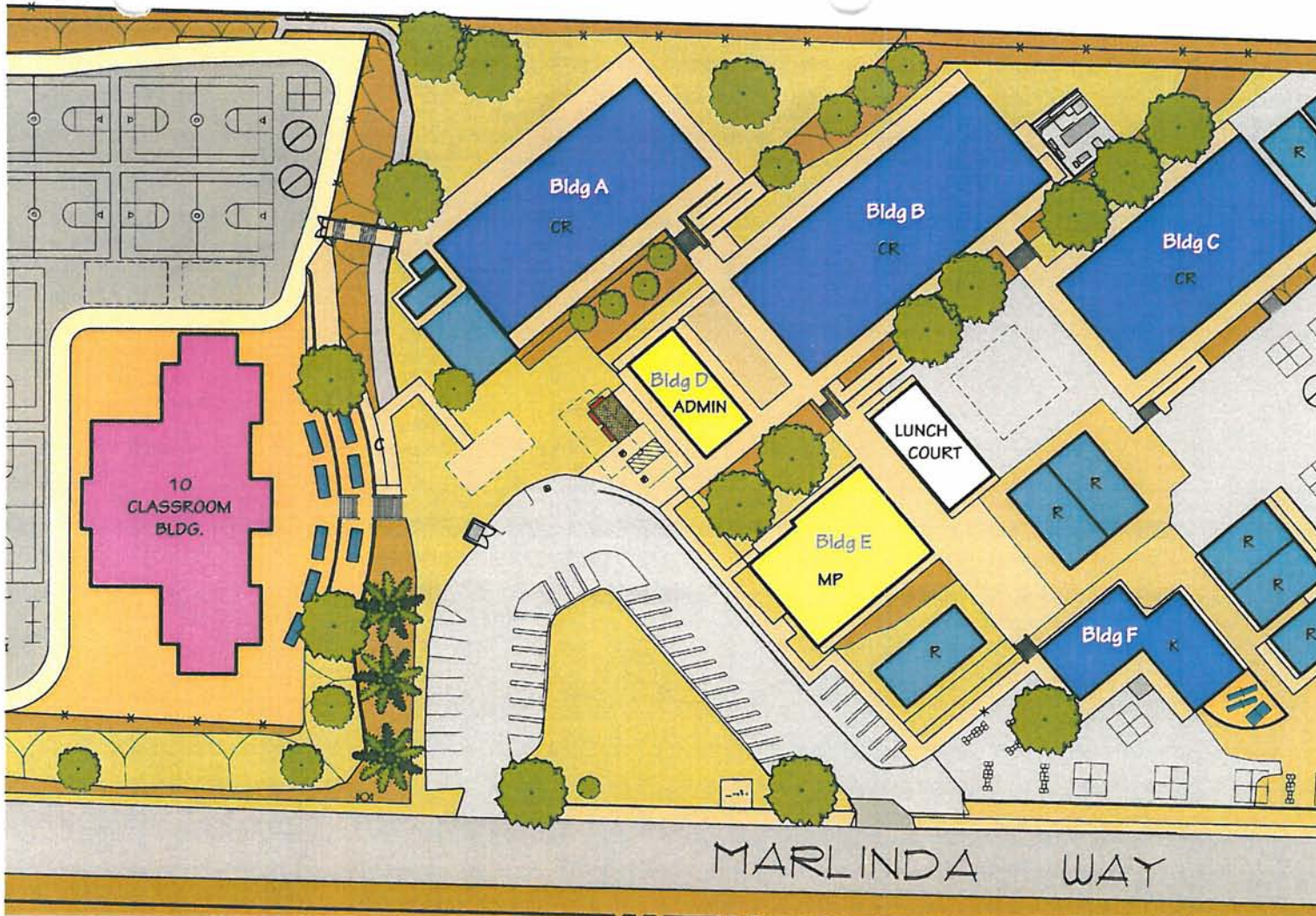
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|  New Ten Classroom Building |  Future Live On |  Legacy Brick Path |  Project Safe |
|  Modernized Building |  Existing Parking |  Library / Tech Building |  New Hardcourts Play Area |





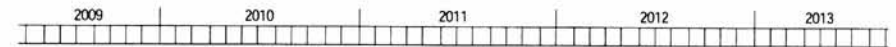
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**PEPPER DRIVE SCHOOL
SANTEE SCHOOL DISTRICT
PHASING, PLAN & SCHEDULE**



LEGEND

	START	END
P1 - Ext Painting, DF's, Fence, & Relocatables	6/22/09	8/28/09
P2a - 10 Classroom Building Addition	5/10/10	2/11/11
P2b - Retention Basin	5/10/10	9/10/10
P3 - Bldgs A, B, C, F, & Site Upgrades	6/24/11	9/30/11
P4 - Bldgs D & E	9/19/11	12/21/11

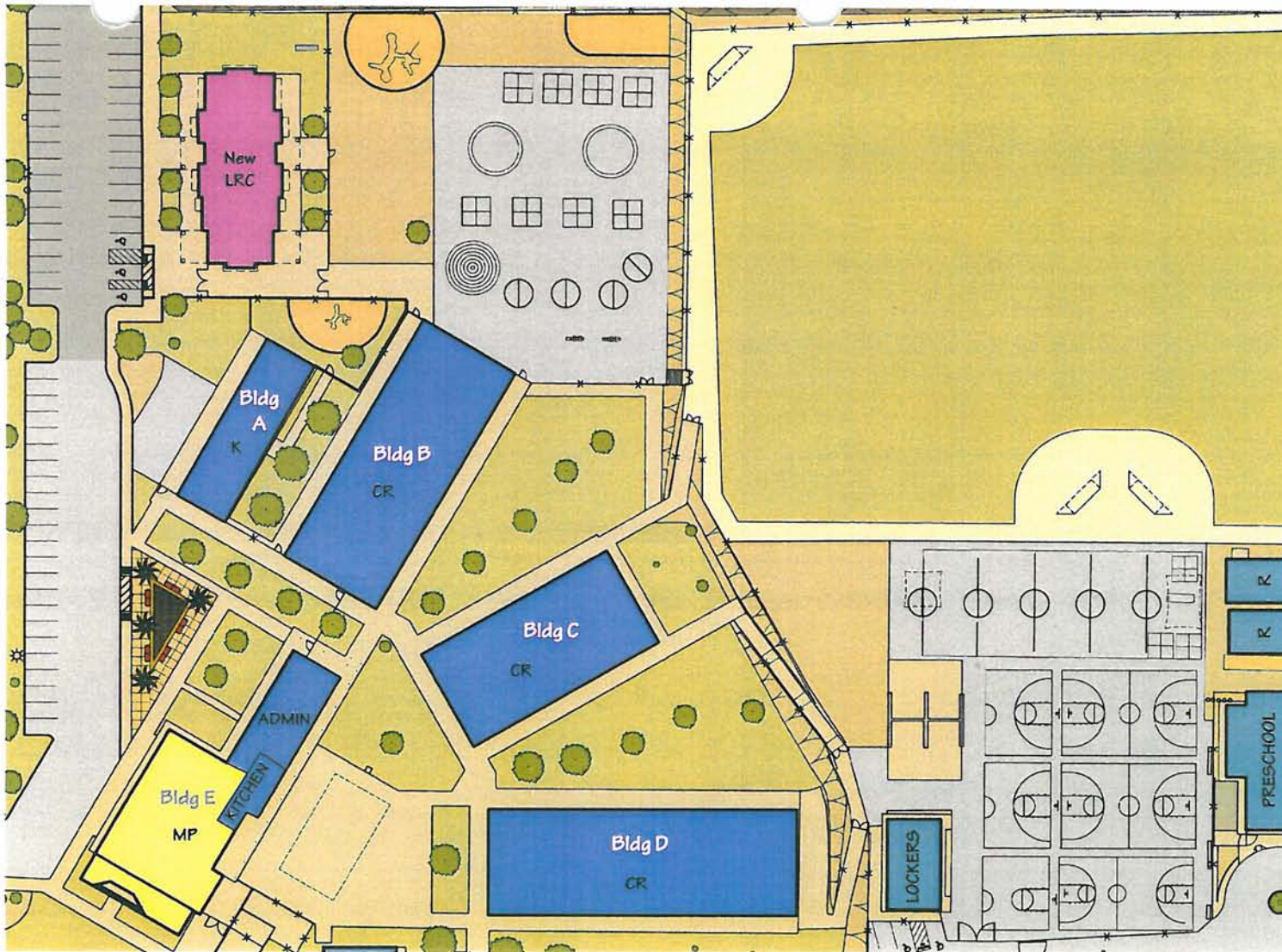


- Ph 1 - Ext Painting, DF's, Fence, & Relocatables
- Ph 2a - 10 Classroom Building Addition
- Ph 2b - Retention Basin
- Ph 3 - Bldgs A, B, C, F, & Site Upgrades
- Ph 4 - Bldgs D & E



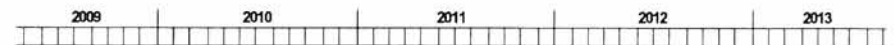
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**PROSPECT AVENUE SCHOOL
SANTEE SCHOOL DISTRICT
PHASING, PLAN & SCHEDULE**

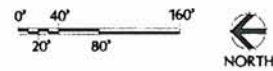
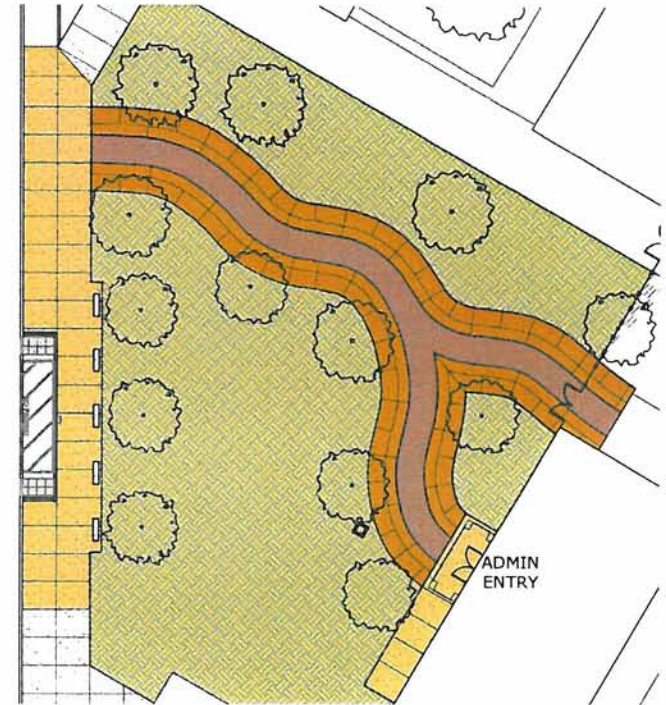
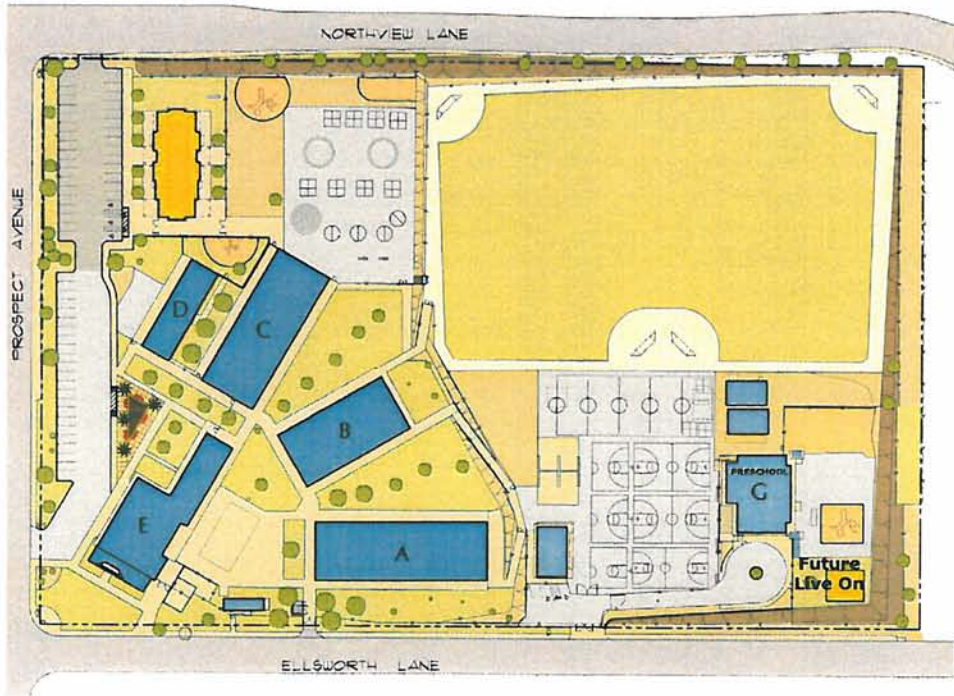


LEGEND

	START	END
P1 - Bldgs A, B, C, D, Admin, Kitchen & Site	6/19/09	9/28/09
P2 - Bldg E Multi Purpose Room	9/7/09	12/11/09
P3 - Relocate & Remove Accessible Relocatables	5/5/10	6/4/10
P4 - New Learning Resource Center Addition	6/25/10	1/28/11



Ph 1 - Bldgs A,B,C,D, Kitchen & Site Upgrades
Ph 2 - Bldg E Multi Purpose
Ph 3 - Relocate & Remove Accessible Relocatables
Ph 4 - New Learning Resource Center Addition



- | | | | | | |
|---|--------------------------------|---|------------------|---|-------------------|
|  | Future Library / Tech Building |  | New Parking |  | Legacy Brick Path |
|  | Modernized Building |  | Existing Parking |  | Future Line On |



BACKGROUND:

Administration is concerned that in reviewing straight line enrollment projections at Prospect Avenue, there will be approximately 103 seventh and eighth grade students enrolled by 2009-2010. There are currently 49 students in 6th grade and 54 students in 7th grade. These will be the 7th and 8th grade junior high students next year.

A junior high population of 103 students equates to three teachers and combination classes in grades 7 and 8 will most likely be necessary. This does not comprise a viable junior high academic program as we currently have it structured throughout the District in our K-8 schools. An ideal junior high program includes 8-10 teachers (five core subjects with two teachers per subject area, plus electives).

There are currently 37 students from Prospect Avenue on inter-district transfers outside of the District. There are 257 K-8 students attending other Santee School District schools on intra-district transfers, of which 56 of these students are currently in grades 6 and 7.

Some reasons that this decrease in enrollment may have occurred at Prospect Avenue include:

- Perceptions about student achievement
- Perception about demographics
- Limited new housing developments in the area.

Options to maintain a quality program include:

1. Recruit students back to PA on transfers using a "digital learning" focus---in grades K-6 and 7-8 with an application and eligibility option with criteria, like the GATE program.
2. Restructure this school so that it is a K-6 school in either 2009-10 or 2010-11.

Support Systems for this Option:

Option 1: (If enrollment continues to decline, move grades 7 and 8 in 2010-2011.)

If we recruited students back to the school within three years, we would need to:

1. Provide additional resources and support for grades 7 and 8 so combination classes could be eliminated during the declining year.
2. Restore the magnet structure for digital learning (High-Tech but in K-6). An investment has already been made in technology through QZAB. However, an additional investment must also be made in training and support, marketing, and publicity.
3. Provide band-width to Prospect Avenue families through business partnerships, using Lemon Grove's model.
4. Offer community access to Library/Learning Resource Center,

5. Develop University, Business, and Foundation partnerships to support the school.

Pros: This option:

- Allows the school to recruit students based on a “21st Century program” and promotes digital learning,
- Gives parents and the District a year to make a smooth transition,
- Allows multiple subject credentials for teachers to be used,
- Allows District time to recruit and make more classroom space available, and
- Could result in minimal displacement of siblings.

Cons:

- The program at grades 7 and 8 will have to be creatively produced and supported (self contained) and current teachers could be displaced with transfer.
- There will be a year of finding ways to make this program work in a different structure than our 7-8 junior high model.
- Combination classrooms are likely and should not be allowed. (May end up with four teachers to accommodate.) and
- More students may move out of Prospect Avenue and this is a risk.

Second Option: Beginning 2009-2010

1. Seventh and eighth grade students move from Prospect Avenue. The school becomes a K-6 school. The enrollment at Prospect Avenue would be approximately 294 students if siblings left with this junior high transition. Enrollment would be 353 students if the siblings remained in either of those two years. The enrollment could go from 469 to between 294-353 by 2009-10.
2. An extra bus driver would need to be hired at approximately \$23,000 to transport students to schools of their choice or designated schools with room.
3. All of our Modernization in 2009-2010 will not be completed, so space availability will not be as flexible and parents will not have maximum flexibility in their choice until we are built out.
4. the majority of students on Intra-district transfers out of PA currently attend Rio Seco and Carlton Hills. If grades 7 and 8 were moved in 2009-2010 Rio Seco and Carlton Hills could be schools of choice. If moves took place in 2010-2011, Rio Seco, Carlton Hills, and Chet F. Harritt are choices if the 10 classroom building are built out at Chet f. Harritt as well.
5. Please note: The Riverwalk development increases enrollment pressure on Rio Seco as well as a 6-7-8 rotation possible decision at Rio Seco.
6. Modernization and the Library/Learning Resource Center designs need to fit whatever decision would be made for Prospect Avenue once grades 7-8 students are displaced. The Library/Learning Resource Center could attract additional families to the school.

Pros:

- Students would have a junior high program that supports the current District structure for a junior high environment by transitioning in 2009-10 to other junior highs in the District.

Cons:

- Enrollment could be decimated at Prospect Avenue.
- Parents will have less time to plan.

Next Steps:

- A meeting with Prospect Avenue Junior High Teachers was held at 7:15 a.m. on November 12, 2008 to review options.
- Meeting with entire Prospect Avenue staff at 2:45-3:15 p.m. on November 17, 2008 to discuss issues and review options.
- Schedule a parent survey.
- Schedule parent forums.

RECOMMENDATION:

Administration recommends the Board discuss the options listed above and provide direction to Administration. Administration recommends the Board pursue Option 1. However, seventh and eighth grade classes would need to be supported with resources if moves took place at Prospect Avenue in 2010-2011. Administration would want students to be recruited and encouraged to remain in 2009-10 regardless. If enrollment at the junior high continues to decline, mandatory moves would be recommended at grades 7 and 8 in 2010-2011.

FISCAL IMPACT:

There is no fiscal impact as a result of this review. An estimation of the costs of support services for a transition needs to be reviewed. However, to support a 2009-2010 smaller grades 7 and 8 class, some potential resources would include:

Additional Teacher to avoid combinations classes (Per teacher)	\$65,000
Release time for planning for self-contained classroom in 2009-10 to visit High Tech schools.	\$1,600-\$2,400
Marketing brochures and applications	\$2,000
TOTAL	Approximately (Minimum) \$70,000

If students were to move in 2009-10, expenses could include the following estimates:

On-going transportation (cost per year)	\$23,000
Possible release time for planning moves and relocation of teachers	\$3,000
Moving expenses for 4 teachers	\$500 - \$2,000
TOTAL (Including annual costs of \$23,000 for transportation)	\$30,000

STUDENT ACHIEVMENT IMPACT:

Student achievement is a definite consideration in any option chosen.

Motion:		Second:		Vote:		Item D.3.
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Excerpt: Board Meeting Minutes from November 11, 2008

1. PROSPECT AVENUE ENROLLMENT

Dr. Johnson shared there is concern that enrollment projections at Prospect Avenue will compromise having a junior high program in the next years. Having three junior high teachers does not offer students a viable junior high academic program. The reasons for the enrollment decrease include perceptions of student achievement and demographics and limited new housing developments in the area.

The options to maintain a quality program are to consider moving 7-8 grade students out of Prospect Avenue next year or recruit students to Prospect Avenue using a digital learning focus.

If 7-8 grade students were moved, students could choose to move to other schools such as Carlton Hills and Rio Seco, which would be the best schools for students to feed in to. Chet F. Harritt will not have room until for the additional 7-8 grade students until 2010-11.


Administration's recommendation is recruiting to increase enrollment by creating a magnet program at Prospect Avenue. Literacy First Charter school, a technology focused high school, is beginning in Santee in 2009-10. Prospect could become a technology focused magnet.

Cheryl Bowen, principal at Prospect Avenue, would like to attract back students that have left. A plan could include sending a brochure, a marketing DVD, working with other schools to talk to parents, provide tours, and assuring parents of siblings there is a quality program at Prospect Avenue in K-6, unlike any other in the District. They have something special to offer because of the QZAB grant, having Classrooms of the Future equipment in all classrooms. The teachers are trained and they have a number of new teachers who bring great strengths.

Member El-Hajj said if the junior high students stayed, there would be inequity because there is no 10-classroom building planned to be built at Prospect Avenue. If parents were told that junior high would move the next year, there may be a mass exodus in all grades.

Member Burns believes the leadership needs to continue to be strong at Prospect Avenue and he wants to be open with families. Dr. Johnson said a definite decision would not be made until the recruitment was known. If 7-8 grade students remain at Prospect Avenue, a fourth teacher is requested to avoid combinations classes. By the third week in September of 2009, Administration will know if enrollment is large enough to keep a junior high program at Prospect Avenue for 2010-11. Dr. Johnson said there would need to be transportation offered to avoid any hurdles in the way of families getting their students to school.

Enrollment is low, but we have invested in technology and will be working to increase enrollment. In September 2009 a decision about junior high could be made for the next year and planning could begin.

 Member Burns believes that it would be better to consider moving the junior high next year so teachers can be part of planning a junior high program for students. He does not want to give parents false hope and believes it would be best to wait for the students to move in 2010 and to have a plan in place. This could be a special opportunity for the kids to be part of the planning for the new junior high building. President Bartholomew believes 2009 would be too soon to move students. Member Ryan concurs with developing a magnet program and waiting until 2010 to move 7-8 grade students. Member El-Hajj likes the magnet school concept and believes it could be very effective, but does not think it will attract 7 and 8 graders. She believes it would be wise to pour the efforts into the K-6 program and maintain a 7-8 program while waiting for the new 10-classroom building for Prospect's 7-8 grade students to be welcomed at Chet F. Harritt. Member Carlisle believes the technology magnet is a good idea.

Member Burns moved to approve option 1, which includes recruiting students back to Prospect Avenue using a "digital learning" focus in grades K-6 and 7-8 with an application and eligibility option with criteria, like the GATE program, and restructure the school so that it is a K-6 school in 2010-11. This motion included authorization of expenses of \$70,000 to provide additional resources to support grades 7 and 8 so combination classes can be eliminated in 2009-10 and a plan to pursue moving grades 7 and 8 in 2010-11.

Motion: Burns Second: Carlisle Vote: 5-0

Discussion and or Action Item E.1.3. Prospect Avenue P.R.I.D.E. Academy Proposal
Prepared by Dr. Lis Johnson
March 17, 2009

BACKGROUND:

At the January 6, 2009 Board meeting, declining enrollment at Prospect Avenue School was discussed by the Superintendent and the Board. Some trends were reviewed at this meeting:

1. There are no new pending housing developments in the area that would bring families to Prospect Avenue School,
2. There are 256 Intra- and Inter-District transfers from Prospect Avenue School, and
3. Enrollment at the junior high continues to dwindle. There was a discussion that if enrollment did not increase, perhaps in 2010-2011, it may be necessary move grades 7 and 8 and create a K-6 school.

In order to take proactive action to generate increased enrollment, there was a discussion about creating an academic magnet focus at the school that would attract students and their families. Since Prospect Avenue School and Pepper Drive School have had an opportunity to become eligible for QZAB bond funds to purchase an abundance of technological resources, it was thought that the focus of integrating technology and teaching students 21st century skills may attract parents back to the school and offer options for other parents who would like their students to receive this type of instruction.

Cheryl Bowen will present the work she has accomplished, summarize the discussions she has had with faculty and parents, and provide a proposal to the Board for an Academy focus at Prospect Avenue. She will also share a possible timeline to begin to recruit students for the Academy in Year I.

In addition, the Superintendent will report on the visitation with USD faculty that took place on March 10, 2009 and the opportunities for partnership with USD and "best practices" in twenty-first century teaching that can be realized in our district and at Prospect Avenue School.

RECOMMENDATION:

Administration recommends that the Board provide direction regarding the proposal to introduce an Academy focus for Prospect Avenue School beginning in 2009-2010 in order to attract increased enrollment to the school, create maximum use of technological resources, and expand the academic focus.

FISCAL IMPACT:

The District has already invested \$191,863 from the QZAB bond, \$40,328 from site resources and is anticipating additional resources can be used from site funds in the amount of \$79,000 to begin the Academy in 2009-2010.

STUDENT ACHIEVMENT IMPACT:

Prospect Avenue School has increased their student achievement on API scores by +35 points in the 2007-2008 school year. With rigorous instruction expanding to implementing 21st century learning integrating technology, it is anticipated that student motivation to achieve will increase exponentially.

Motion:		Second:		Vote:		Agenda Item E.1.3.
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Excerpt from March 17, 2009 Board Meeting Minutes

1.3. Prospect Avenue P.R.I.D.E. Academy Proposal

Dr. Johnson reported that at the January 6, 2009 special board meeting, the declining enrollment at Prospect Avenue School was discussed and if enrollment did not increase grades 7-8 students may eventually need to move to another campus. There was concern about siblings following those students and causing an additional decrease in the enrollment. To prevent this, the discussion included looking at a magnet or academy focus. There has been a great investment in technology through QZAB which offers options to children for this type of instruction. Principal Cheryl Bowen presented a proposal for an academy focus at Prospect Avenue School in order to attract increased enrollment to the school, create maximum use of technological resources, and expand the academic focus, beginning in 2009-10. Prospect Avenue has achieved a high level of success in student achievement and will have a completely modernized school for students in Santee and surrounding districts. Mrs. Bowen introduced the PRIDE Academy concept, a purposeful and rigorous innovation. PRIDE Academy could be the first school in Santee offering project based learning infused with technology in every classroom throughout the school.

Member Burns asked if the Academy would be under the District umbrella and how it would affect student transfers and district policies. Mrs. Bowen said everything would remain the same and the school would continue to receive Title 1 funds.

Member Burns asked if currently enrolled students must go through the application process. Mrs. Bowen said she would like all students to go through the application process to feel a special part of the Academy. The application process would not screen out students living in the Prospect Avenue attendance area because the goal is to keep the current students and get back students that have left to go to other schools. Dr. Johnson said the resident students would not be asked to leave just as at the GATE schools.

Member Burns asked if the proposal includes changing the name of the school. Mrs. Bowen said yes, the staff has suggested something new and different for the school. Member Burns expressed his concern about changing the name of the school because of the community attachment to the school's name.

Member Bartholomew liked the proposal and is pleased that there is such staff support. The plan gives the community options for their children and aligns with the District Mission. Member Ryan believes it is a great idea and does not object to a name change. Member Ryan does want to know how it could be financially supported. Member Carlisle believes it is a great concept. President El-Hajj supports the concept and does not have a problem changing the name. She is a little nervous about the funding and how the District can support it. The Board cannot make any promises right now but would like to see if there is a way to support it in the future. President El-Hajj would like to see Mrs. Bowen move forward with the site funds because that is what the QZAB program is all about - teaching students with technology infused into project based learning.

Member Ryan asked Mrs. Bowen when the school would want to begin ordering their new equipment if the Board moved approval. Mrs. Bowen said they would like to go forward ordering the Promethean Boards now. The COWS (computer carts) can be ordered next year.

Member Ryan moved to allow Mrs. Bowen to move forward with the concept outlined in the least expensive proposal presented, name change, and timeline for implementation using the site funds to begin the purchase of equipment.

Motion: Ryan

Second: Burns

Vote: 5-0

NOTICE OF SPECIAL MEETING
of the
BOARD OF EDUCATION

MINUTES
May 2, 2009

**Capital Improvement Program Workshop
For Modernization and New Construction**

President El-Hajj called the meeting to order at 9:15 a.m. and reported that this special meeting was scheduled for the Board to discuss the capital improvement work. Member Bartholomew moved to approve the agenda.

Motion: Bartholomew **Second:** Ryan **Vote:** 5-0

A. CELEBRATION OF ACCOMPLISHMENTS

Dr. Johnson reported that SDG&E has recognized Santee School District for achieving energy savings. She is very proud of our school district and our staff who worked hard to attain the energy savings. Dr. Johnson shared a plaque and Mrs. Becker reported that a check was included with the award.

1. Report about Completion Status for Schools in Phase I, Including Projected Contingency Funds Remaining

Christina Becker provided a report on the status of construction. The community is now seeing results of 100% complete Phase II except for Carlton Hills, which is waiting for the completion of their library resource center. All contingencies should be completed by end of July. The 10- classroom additions have had hurdles with the elevators. The initial model is no longer available and the new model does not fit in the shaft. This has caused some delays and although the buildings are complete, the redesigned elevator shafts are waiting for permit approvals. The elevators should be completed by the end of July. Member Bartholomew asked about extra costs for the elevators. Christina Becker said the cost will be \$30,000 - \$60,000 per school for construction only. She suggests waiting until summer to move into the 10-classroom junior high buildings. Member Burns asked if the elevators will be problematic for the remaining 10-classroom buildings. Christina Becker said no, Tritipo will make sure the design is corrected.

President El-Hajj asked if the original elevator was discontinued and if so, when? Christina Becker said the elevator was discontinued in October 2008. It is considered an error by the original architect. The District would not know this information.

2. Playground Equipment Installation Status, Athletic Fields and Split Irrigation at Sycamore Canyon, Door Hardware, Pepper Drive Parking Lot, and Shade Structures

Dr. Johnson reported that playground installation is about 75% completed. The ramps toward the playground are comprised of a material that gets very hot and will be replaced. The athletic fields at Carlton Hills, Carlton Oaks, Hill Creek, and Prospect Avenue, with collaboration from the City of Santee, have been completed. Rio Seco is under design and staff is working with the City. The District needs to begin negotiations with the City about the Cajon Park fields.

Dr. Johnson reported the great benefit to the District to split the irrigation meters at Hill Creek and Sycamore Canyon. This will save dollars by using reclaimed water for irrigation. The savings will initially be about \$50,000 per school but the benefit will eventually increase as the cost and availability of water changes.

Member Carlisle was surprised our meters were not split and encouraged the Board to move quickly to split meters at all school sites because the return on the investment will be beneficial. With level 2 mandatory cutbacks and tier structure, it is unknown what the impact to the District will be. Administration should look to see if schools are exceeding their allocations because it could really impact the budget. Dr. Johnson has asked Christina Becker to do an analysis and it may be helpful to call in an expert to compare the schools that were modernized to see what savings have been realized. Member Burns asked if there are additional water fees during construction and if that is impacting our costs. Christina Becker said the typical cost increase is in grading and the grader usually gets permits from Padre Dam. Landscaping also increases water usage when first planted. Administration is hoping to get the purple pipes and meters set before the field is landscaped.

Member Ryan said the City of San Diego is looking to give exemptions to special entities, such as hospitals. She would like to see warm water in the student restrooms some day, but hopes that hand sanitizer is made available as it may be less costly than water use at this time. Member Carlisle said variances are being made but the first step is to show that we are doing everything we can to save on water usage.

Mrs. Becker said the locksets have been completed and teachers are happy they can lock their doors from the inside.

B. CAPITAL IMPROVEMENT ITEMS

1. CIP Financial Plans for Phase I and Phase II Schools

Dr. Johnson shared the previous budget from November 2008 so the Board could see any variances with the current budget.

1.1. Prior Revenue and Budget Assumptions

1.2. Revised Revenue and Budget Assumptions

Bill Clark presented the updated revenue and expenditure summary. In November there was an operational budget of \$126 M. There has been a significant increase in available funds for the CIP program. Member Carlisle confirmed that On-Bill financing does not impact the District as issued debt. Mrs. Becker said no, the payments are made from our savings on each monthly bill. Member Bartholomew asked if the funding shown is firm enough to base decisions on. Bill Clark said there is a small cushion which has been factored in and the Board will not be committing to the full revenue funding. This planning budget now includes all 3 10-classroom buildings. Member Burns asked why the 10-classroom building at Pepper Drive costs more than others. Mrs. Becker explained the difference is grade changes, the elevator, and accessibility. The plan provides for site upgrades, per code, and forces those costs into that project. The modernization will be a little less because those costs were absorbed into the 10-classroom building. Christina Becker is currently in negotiations with Lennar about the water run off and erosion that is being caused.

a. Bid Results

Christina Becker reported the bid results for Phase II modernization with a savings of approximately \$2M. The original budget had a lot of money budgeted for Hill Creek and not much for Prospect Avenue. After review, consistency in classroom upgrades at both schools was achieved but increased the cost for Prospect and lowered the cost at Hill Creek, which shifted the dollars. Once the Board approves the bid sheets, the contracts will be awarded.

b. State Applications Process and Funding

Christina Becker shared the process for State funding and updated the Board on the status of our current funding applications. With the fiscal crisis, the approvals now must go through a second step. Once there is a signed contract you can submit for the funding. Mrs. Becker provided a chart showing the current status of all State funding applications at this time. Fund releases will be based on the State's future bond sales. President El-Hajj suggested this chart be provided to the ICOC members.

c. Project Alternatives Priorities Phase II Schools – Chet F. Harritt, Hill Creek, and Prospect Avenue

Christina Becker presented the alternates for Phase II construction which included:

- Prospect Avenue front entry drop off parking lot connection for safe drop off and traffic flow - \$375,000
- Prospect Avenue new cool roof and skylights - \$225,000
- Hill Creek additional parking lot - \$260,000
- Chet F. Harritt ball field relocation - \$1.8M

President El-Hajj asked if there would be a need to cut down any trees. Mrs. Becker said only a couple of trees would need to be removed. Most of the established trees will remain.

Christina Becker recommended that the Hill Creek parking lot not be approved so she can submit an application for State funding for this project. Chet F. Harritt is still fine tuning the design through DSA. The \$1.8M in costs includes the grant funding from the City. All options except the Hill Creek parking lot are included in the presented budget.

1.3. Cash Flow

a. Timeline for Revenue, Payments, and Cash Status by Month

b. BAN Projected Funds Summary

Administration is working hard to get the BAN documents prepared. The cash flow chart presented and all the approvals are based on receiving the BAN funding. Member Ryan asked if we would we pursue the Lease Revenue Bond (LRB) if the BAN does not work. Dr. Johnson said it could be a possibility since we are working to get a credit enhancement. Without the BAN or the LRB, there will be a cash flow problem and construction will cease.

1.4. Hardship Application and Projected Appropriations

When the District became eligible for modernization dollars, Santee School was included in the numbers for classrooms. Now that Santee School is no longer there, it has been recommended that we submit a hardship application since Santee School is not a reasonable location for a school site. The regulation is that if you must have a good case that the location is unusable based on the site not being safe. State representatives have said we have a viable application based on the issues of the jail, noise, and the airport. Mrs. Becker feels pretty confident that this \$6 M in funding will be realized.

The airport concerns must be included in the application because it is an issue that must be analyzed. Based on advice from our consultants, the airport is a more compelling reason to prevent us from building a new school at that site than the jail and the traffic. We have two other schools that are near the airport runways, and we are not saying that there is concern for the safety of students. Member Ryan said it shows

in the map that the only school site in the area considered the most dangerous is Santee School. Prospect Avenue and Pepper Drive are in a C zone. Santee School site is in the B1 high risk zone.

The jail is not a greatly compelling issue but is another reason that adds to the whole. Member Bartholomew asked about the purpose statement on the request and if it was accurate. Member Carlisle was also concerned about not stretching the facts. Member Ryan said there was previous discussion about moving Santee School because of the traffic and jail issues. The enrollment declined and the school closed based on these reasons. It is now not an acceptable place to build a school. Under Ed. Code, a school could not be built there. Dr. Johnson will work with Christina Becker to change the verbiage.

C. GANT SCHEDULE FOR PHASE II SCHOOLS AND PHASE III CIP PROGRAM

1. GANT Schedules for Phase II Schools

Dr. Johnson reported we will be attempting to modernize all classrooms over the summer. A letter is being developed for teachers at Phase 2 schools that they need to be off campus on the last day of school. Packing will begin after testing. Charts showed the office and classroom move-in dates.

1.1. Chet F. Harritt

Member Bartholomew believes that there is not equity and/or an effective arrangement for the LRC and tech center at Chet F. Harritt. Member Burns said the 10-classroom building has been moved around and he believes the Board has not been kept apprised. The Board needs to know if this is the only spot the building can go and why, because it is near the primary classroom and playground.

Christina Becker shared the original sites desired but there were sewer and other easements. One location had a \$700,000 cost not covered by the State. Principal, Andy Johnston, has been discussing with staff the re-designation of playground space and shared that they will actually be gaining a great amount of play space when all is said and done. She shared how current unusable areas will become play space. Staff needs to think about using the space differently. Mr. Johnston is also considering changing grade level buildings. Mrs. Becker shared a possible pathway for 6-8 graders to enter the campus and creating a courtyard for them. She said a separate walkway for intermediate and junior high would cost less than \$5,000-\$10,000 and should be part of the 10-classroom work.

Member Ryan asked if parents had been involved in the decision. Mr. Johnston said not at this time. Once decisions are made, Mr. Johnston plans to provide the information to parents. Member Burns said he is opposed to the proposed location and allowing the field location to dictate the learning program.

Mrs. Becker also showed how the school entry will be changing. The front gate will be able to be closed and visitors will need to enter through the school office. Member Carlisle asked if this issue was addressed at all of the school sites. Christina Becker said Phase 2 modernizations have addressed office entries and we will need to go back to fix Rio Seco and Carlton Oaks. If the design at Hill Creek works well we can go back and use it at those schools.

Dr. Johnson asked if it would help with supervision if the old house was removed. Andy Johnston said it would probably not impact supervision.

a. Chet Library Design Options

Joint use funding for library technology centers provides a wonderful design at most of our sites, with Chet F. Harritt the exception. Options include using two classrooms in the 10-classroom addition for the library tech and use the small rounds for classrooms, losing \$150,000 in joint use funding. Staff is concerned about the 6-7-8 rotations and those classrooms have been factored into the rotation. Board members would be concerned about having the library in the junior high wing and would like the library more centrally located. Dr. Johnson said the previous discussion was that each school should have a separate multi-purpose room to avoid scheduling conflicts for assemblies, etc.

Member Carlisle suggested placing the LRC in Building A and building a meeting room in the quad area. Member Burns suggested a parent forum be held before making decisions. Christina Becker recommended the LRC go into building A at this time and hold a parent meeting in the future to develop a plan to provide a separate Media Center at a later date.

Member Ryan moved the CFH modernization plan and the 10-classroom location be approved and final decisions for the library and multi-purpose room be postponed until further discussions take place about the location of the LRC and/or MPR. During the summer, building A be modernized and the small round buildings be modernized as classrooms.

Motion: Ryan **Second:** Carlisle **Vote:** 5-0

Member Burns opposed the location for the 10-classroom building but voted yes to move forward to construct it. The goal will be for the Board to have a plan in place for equity when they move forward with the 10-classroom. Christina Becker will return to the Board to show what can fit at Chet F. Harritt to provide both a LRC and MPR.

b. Chet Ball Field Construction Update of Site Master Plan and Architectural Services

Mrs. Becker reported Tritipo architect fees of \$12,000 for moving the ball field snack bar and restrooms through DSA. The relocatables will be moved from Cajon Park to Chet F. Harritt.

Motion: Carlisle *Second:* Ryan *Vote:* 5-0

1.2. Approval of Phase II Schools and Lease-Leaseback Contract Amendments

a. Amendment #10: Chet F. Harritt Modernization

b. Amendment #11: Hill Creek Modernization

All main campus buildings are scheduled to be modernized this summer and some work in Fall. A plan is in place for sharing space with Project SAFE while 10-classroom buildings are being built. Jerelyn Lindsay said the goal is to get as many teachers into their classrooms with one move. She shared the shop class will not be eliminated but the teacher will be in a portable classroom. There are concerns about placing the shop equipment in the portables. There are other things the teacher could teach, such as drafting and Arts Attack. Other options are being investigated.

Member Ryan said parents will be concerned about the pre-engineering instruction. Mrs. Lindsay said in the long term the shop will be part of the 10-classroom building. The plan will be communicated to parents once decisions are made.

c. Amendment #12: Prospect Avenue Modernization

All classrooms, administration, and the kitchen at Prospect will be done in the summer. The MPR and interim library space will be completed in fall 2009. Prospect plans also feature the entry to the school through the school office.

d. Amendment #13: Chet F. Harritt Ball Field Construction

2. Quick Start Projects for Pepper Drive School---Summer 2009

Pepper Drive is part of the Phase III construction. This summer, Administration recommends exterior painting, and fencing. Mrs. Becker asked all the Phase II schools to select color preferences. Principal Debra Simpson shared that Pepper Drive staff and parents looked at other schools and returned with a decision they preferred the blue color. The Board was okay with changing the plan to the blue color scheme. President El-Hajj asked if the new fencing was nice fencing. Mrs. Becker is hoping for vinyl coated. Member Bartholomew moved approval of the quick starts for Pepper Drive School.

Motion: Bartholomew *Second:* Burns *Vote:* 5-0

3. Information About Phase III Construction

Sycamore Canyon future LRC construction is planned for the summer window of 2010 to avoid disruption to the school. There will be a lot of digging.

Member Ryan moved approval of the project amendments.

Motion: Ryan *Second:* Carlisle *Vote:* 5-0

D. LIBRARY TECHNOLOGY HARDWARE IN NEW LEARNING RESOURCE CENTER (LRC)

Dr. Johnson reported that when the Board voted for LRCs, the intention was to provide facilities that will house information materials and reinforce "information literacy" to support classroom instruction. A LRC facility for a 21st Century learning environment incorporates a variety of learning tools for students which include state-of-the-art infrastructure that is wireless for digital tools and current digital tools for students to extend their learning through "safe" internet sites, both in individual and collaborative student learning configurations.

Prospect Avenue, Hill Creek, and Chet F. Harritt will be set up for wireless at a cost of approximately \$25,000 per school during Phase II construction. This cost is included in the Phase II budgets. There is also \$26,000 in library shelving solutions.

Technology hardware has not been addressed and hardware needs to be available. The goal is for the LRC to support print and digital tools for students. Bernard Yeo recommends the purchase of 20 Dell Latitude notebooks with a multi-bay battery charger and a Dell laser printer at a cost of \$22,000 per school, for each of the 4 schools in Phase I. The plan is to negotiate a new job description for the library clerks to become instructional media technicians. Training will be provided next year for any employees that may be interested in upgrading their skills. Administration is looking for two skills; working with kids and digital technology skills. Dr. Johnson would like to place wireless at Phase 1 schools in the future as wireless was not budgeted for Phase 1 schools.

The computer solutions for Phase I schools would cost approximately \$88,000. Member Burns moved to approve the purchase of the laptops, charger, batteries, and printer for Phase I schools: Cajon Park, Carlton Hills, Carlton Oaks, and Rio Seco.

Motion: Burns *Second:* Carlisle *Vote:* 5-0

E. ADDITIONAL CIP PROJECTS

1.1. School Site Fencing Plan and Policy

Dr. Johnson provided a draft policy to lock schools 20 minutes after school begins. Carlton Oaks and Rio Seco still do not have office entries but once that is done all schools will be able to secure their campuses. Carlton Hills and Rio Seco will leave only the front gate by the office open during the school day. Cajon Park junior high parking lot is an issue because teachers would like a way to get out. Options are available and will be addressed. It is recommended to provide signs to perimeter gates to be kept closed during school hours at a cost of approximately \$3,000. Administration would like to fix some of the small gate issues at sites to secure the campus and provide the signage.

Member Ryan moved to approved gate signage at \$3,000 and gate/pedestrian openings at Sycamore Canyon and Carlton Hills for \$500 each. The Cajon Park junior high parking lot, gate to Success Academy, and wider gate and AC apron at Carlton Hills will return to a future meeting for further discussion.

Motion: Ryan **Second:** Carlisle **Vote:** 5-0

1.2. Cor-O-Van Summer Work – Amendment #4

Christina Becker reported three schools need to move for summer modernization. Member Carlisle moved to approve extension of the existing contract with Cor-O-Van to meet the move and storage requirements for Phase II modernization.

Motion: Carlisle **Second:** Burns **Vote:** 4-0 (Ryan, absent)

1.3. Approval of Contracts to Support Construction

- a. Site DSA Inspector IOR-Hendrix, California School Construction Services
- b. WEST (Western Environmental & Safety Technology - (Annual) Hazmat Materials Monitoring Removal and Abatement during Construction
- c. Ninyo & Moore-Materials Testing- included a new amendment to increase \$10,000 in contract. Sports lights added to the inspection and sound wall. Christina Becker is analyzing the cost for an out-of-state manufacturer.
- d. Builder's Risk Insurance

Member Burns moved approval of the contracts listed with the additional cost of \$10,000 to Ninyo & Moore

Motion: Burns **Second:** Bartholomew **Vote:** 4-0 (Ryan, absent)

1.4. Unfunded Projects- New alternates to the lists.

- a. **Preschool Plans:** Dr. Johnson reported the preschool at Prospect Avenue is in need of upgrades. They have a 27 year old roof and some compliance issues. The Board should consider developing a master plan for improvements. State funding for energy efficiency is being sought. At this time the estimated cost of \$500,000 is unfunded. Dr. Johnson requested the Board approve \$50,000 for labor and architect work to develop a scope and program for this building and to have the plans to seek funding.
- b. **Hill Creek Parking Lot**
Dr. Johnson requested to defer consideration of this alternate until funding is available.
- c. **Audio Technology Infrastructure in Facilities**
Dr. Johnson reported many teachers have piloted audio technology in their classrooms. Audio technology (Redcats) is a sound system device installed in the classroom that carries the teacher's voice throughout the room so all students can clearly hear instruction from anywhere in the classroom. Teachers love it and research supports it. Dr. Johnson would like the Board to keep audio technology on the radar for the future.

President El-Hajj asked what it would cost to set up the Phase II schools to include Redcats. Bernard Yeo said the new Redcats have an ambient sound system in the ceiling of the classroom. The cost for district wide installation would be \$350,000, or about \$1,000 per classroom. Christina Becker said it is designed as a classroom retrofit.

Mr. Yeo said administration is currently testing the systems out in a couple of locations. One is being installed at Rio Seco to test as an assisted listening device. Dr. Johnson highly recommends providing the Redcats.

Dr. Johnson said her priority for these recommendations would be first the Preschool, then audio technology, and lastly the Hill Creek parking lot.

Member Carlisle said his priority list would be first the preschool, then Hill Creek's parking lot, and third, the audio technology. Member Burns said Administration's list is okay but any of the projects should become a priority if it is safety related. Member Ryan said Administration's priority list is good, but if modernization is taking place, it may be easier or more cost effective to do it at that time.

Member Burns moved to approve the expenditure of \$50,000 to develop the plan for improvements and seek funding.

Motion: Burns **Second:** Bartholomew **Vote:** 4-0 (Carlisle, absent)

F. RECOMMENDED APPROVALS

Listed below is a summary of the Board actions taken. Some actions were taken during the discussion of the item and some were taken at the end of the meeting.

1. Approval of Split Irrigation at Sycamore Canyon and Hill Creek (A.2.)
Motion: Ryan **Second:** Burns **Vote:** 4-0 (Carlisle, absent)
2. Approval of Phase II Budget, and Phase II Alternative Projects (B.1.2. & B.1.2.c.)
Motion: Burns **Second:** Ryan **Vote:** 4-0 (Carlisle, absent)
3. Approval of Hardship Application (B.1.4.)
Motion: Burns **Second:** Ryan **Vote:** 4-0 (Carlisle, absent)
4. Approval of GANT Schedules for Phase II Schools (C.1.)
Motion: Burns **Second:** Ryan **Vote:** 4-0 (Carlisle, absent)
5. Approval of Chet F. Harritt Library Option (C.1.1.a.)
Motion: Ryan **Second:** Carlisle **Vote:** 5-0
6. Approval of Chet F. Harritt Ball Field Design, Timeline and Architectural Services (C.1.1.b.)
Motion: Carlisle **Second:** Ryan **Vote:** 5-0
7. Adoption of Resolution #0809-45 for Bid Results on Phase II Schools and Lease-Lease Back Contract Amendments (C.1.2.)
Motion: Ryan **Second:** Carlisle **Vote:** 5-0
8. Approval of Quick Start Projects at Pepper Drive School (C.2.)
Motion: Ryan **Second:** Carlisle **Vote:** 5-0
9. Approval of Library Technology Hardware Costs for 4 Schools Cajon Park, Carlton Hills, Carlton Oaks, and Rio Seco (D.)
Motion: Burns **Second:** Carlisle **Vote:** 5-0
10. Approval of School Site Fencing Maps Design Plans (E.1.1.)
Member Ryan moved to approve \$3,000 for signage, \$500 each for SC and CH gates/pedestrian entrances. All other items to return at a later date for further discussion and consideration.
Motion: Ryan **Second:** Carlisle **Vote:** 5-0
11. Approval of Cor-O-Van Summer Work – Amendment #4 (E.1.2.)
Motion: Carlisle **Second:** Burns **Vote:** 4-0 (Ryan, absent)
12. Approval of Contracts to Support Construction (E.1.3.)
 - a. Site DSA Inspector IOR-Hendrix, California School Construction Services
 - b. WEST (Western Environmental & Safety Technology - (Annual) Hazmat Materials Monitoring Removal and Abatement during Construction
 - c. Ninyo & Moore-Materials Testing
 - d. Builder's Risk Insurance**Motion:** Burns **Second:** Bartholomew **Vote:** 4-0 (Ryan, absent)
13. Unfunded Projects (E.1.4.)
 - a. Preschool Plans
Motion: Burns **Second:** Bartholomew **Vote:** 4-0 (Carlisle, absent)
 - b. Hill Creek Parking Lot-No action taken
 - c. Audio Technology-No action taken

SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION

May 22, 2009
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome
President El-Hajj called the meeting to order at 6:40 p.m.

Members present:

Dianne El-Hajj, President
Dustin Burns, Vice President
Barbara Ryan, Clerk
Allen Carlisle, Member
Dan Bartholomew, Member

President El-Hajj led the pledge of allegiance. Member Carlisle moved to approve the agenda.

Motion: Carlisle **Second:** Ryan **Vote:** 5-0

B. PUBLIC COMMUNICATION

There was no public communication.

C. DISCUSSION AND/OR ACTION ITEMS

1. Options and Decisions for Phase II Construction

- a. Revenue
- b. Expenditures
- c. Options

Dr. Johnson shared the first priority would be to discuss cash flow. The State crisis has had a great impact on the State funding for the Capital Improvement Program. The State is not sending apportionments and the District will see \$5M in reductions for this year and next year. Dr. Johnson shared a current cash report from the County Treasury account. The District owed Barnhart \$2.4M for April bills. Dollars from a variety of funds were used to pay Barnhart and Barnhart has deferred over \$400,000 in bills to be paid in July. Dr. Johnson shared a chart of the cash flow if the Bond Anticipation Notes are used to pay off the rest of Phase I. The completion of Phase I schools will cost \$6M. This would leave about \$12.8M. The Board authorized moving forward with Phase II on May 2. Tonight the Board would need to review the options to move forward with only one-half of the cash to fund the projects.

Member Carlisle asked if the \$6M owed for Phase I was supposed to be covered by State apportionments that have not been received. Christina Becker reported that the District is currently waiting for State funding of \$8.5M for school construction, \$4.3M for the Cajon Park addition and \$6M in hardship funds. The Joint Use funds have been received and used. The original plan was to issue the Bond Anticipation Notes (BAN) and then Lease Revenue Bonds (LRB) if needed. Now, the restrictions of the BAN will not allow for LRBs. There are other funds that we may be able to look at but they impact the general fund.

The Board summarized what is in the bank, revenue, and debt for construction, and would like to see additional options. Dr. Johnson shared a chart of options for modernization based on not enough cash to move forward with all three schools in Phase II. The options included a number of scenarios for work at selected schools that would total the amount of money left from the BAN. Member Bartholomew asked about the time frame of the options and if spreading the work out will increase costs for administration and supervision of the projects.

Dr. Johnson said there are a number of pros to stopping construction and the continuing expenses. The cons include vendors that will want to be paid. Dr. Johnson recommended trying to get some of the work completed to mitigate the liability. The District has \$12M to work with without a shortfall in September. Christina Becker is also looking at how much money in State funds we can get for each project. At Chet F. Harritt there is the ball field to consider. Member Bartholomew said because we are so short of money right now, the idea of spending modernization funds from classrooms puts the ball field lower on the radar for him.

Member Carlisle asked if in discontinuing with Barnhart there was any indication of a preference for the infrastructure. Christina said Barnhart did not have a preference but the switchgear has already been ordered for the schools. Member Carlisle asked how many subs would be released if we did work at only one campus. Christina Becker said Barnhart hired different subs for each job to get the jobs done in 58 days. They have up to 22 subs.

Member Burns asked why we get more matching funds dollars for Hill Creek. Christina Becker said it was a point of eligibility based on the number of students.

President El-Hajj invited Prospect Principal Cheryl Bowen and PTA president Trish Mc Cleary to address the Board in response to their request to speak card.

Mrs. Bowen said it was not fair to see other schools receive modernization and Prospect Avenue not being modernized. She wants the best learning environment for the Prospect students and wants to make it the school it should be for the 21st century.

Christina Becker discussed the other options and asked for Board input. Member Carlisle supports the infrastructure and Item E, F, and G, which includes modernization at Prospect, Pepper Drive summer work, and infrastructure tied into old service feeds at the three Phase II schools.

Member Ryan believes the State money will begin to come earlier than 18 months. She supports Item E, F, and G also to provide infrastructure at all 3 schools. She asked if there would be enough money to do the ball field if this option was selected. She is concerned about delaying the ball fields and would like to talk to the company working with the Santee School property.

Member Burns said every student is valuable and it is hard to choose one school and asked if all the schools have the same needs. Christina Becker said Prospect has the most problems because of its age. There is a lot of erosion and failures. Chet F. Harritt is having problems also because of age. Administration will also need to look at which schools could accommodate construction during the school year if it was postponed. She would like more time to plan for Chet F. Harritt because of the library design changes.

Member Bartholomew said comparing Cajon Park and Prospect Avenue there is a valley of inequity.

Dr. Johnson said the split irrigation is not included and still needs to be done. Administration will hold on the play structures and the Carlton Hills library shelving. Wireless has been budgeted for Phase II schools. President El-Hajj said wireless is needed at PA. She would also like to go back to the modernized schools and finish the technology soon. Member Burns said he believes the wireless should be at schools with the technology ready to go, Pepper Drive and Prospect Avenue.

Board members agree that if the money is available, the library computers at the four Phase I schools should be purchased. Wireless, as part of modernization at Hill Creek, Chet F. Harritt, and Prospect Avenue, is contingent with BAN revenue.

Member Bartholomew moved to approve Items E, F, & G for Phase II construction at this time, totaling \$9M to \$10.5M. This work would include completing infrastructure new service feeds to all 3 Phase II schools but only tying into old systems at two schools, modernization at Prospect Avenue, and Pepper Drive summer work. Member Ryan seconded the motion and asked administration to check with the property developers on the status of the Santee School site and to check with the City about the ball field.

Motion: Bartholomew Second: Ryan Vote: 5-0

The Board asked Administration to communicate the changes to schools right away by a letter from the Board explaining what the options are and what they are doing. Include what actions parents can take to contact legislators because things are above the Board's control. The Board asked to have a City Committee meeting scheduled as soon as possible.

Member Ryan moved to direct Administration to continue with Prospect Avenue modernization as proposed at the last workshop, defer the play structures and hold on the Carlton Hills library shelving and the Hill Creek LRC.

Motion: Ryan Second: Bartholomew Vote: 4-0 (Carlisle, absent)

Member Ryan moved to direct Administration to install wireless technology at Prospect Avenue at a cost of \$12,500 and continue investigation of wireless technology and student computers in the completed LRCs at Phase I schools, and to continue investigation on the Chet F. Harritt ball field.

Motion: Ryan Second: Bartholomew Vote: 4-0 (Carlisle, absent)

D. ADJOURNMENT

The May 22, 2009 special meeting was adjourned at 8:35 p.m.

PHASE II CONSTRUCTION OPTIONS & EXPENDITURES

May 21, 2009

	OPTION	COST	PROS	CONS
A	Hill Creek Mod only as planned.	\$10 million	Most match, Most student # impact, simple to do with lowest management cost	Only 1 campus
B	Hill Creek Mod without Lib/Tech. Work completed over summer.	\$9 million	Reduction of expenses still house students easy to remove Lib/Tech work as separate DSA permit project.	Only 1 campus
C	Chet and Chet ball field, only as planned.	\$10 million	Best for a summer mod due to lack of interim housing; Completes ball field project; Sets up options and flexibility for PA students in 2010-11	Only 1 campus. Ball field completed prior to School's construction?
D	Chet Modernization only.	\$7 million	Reduction of expenses still house students. Easy to remove ball field work as separate DSA permit. Title I School.	City ball field commitment lost. Must return city funds \$284,000.
E	Prospect Mod only.	\$7 million	Gets school ready for Academy focus. Gets a Title 1 school done and can spread construction costs over months if needed as interim housing is available onsite.	Least state match funds. Least student # impact. If construction is lengthened, approximately \$1 million additional in cost.
F	Complete PA Mod and Pepper summer work.	\$7.5 million	Same as E; PD will begin to be modernized and helpful to do something now because their eligibility is delayed.	Same as above for PA; PD State eligibility is later.
G	Complete infrastructure and new service feeds to all 3 schools but just tie into old systems at 2 schools and modernize just one school.	\$1.5 to \$3 million plus 1 school Mod cost of approximately \$8 million	Sets the 3 schools up for Mods during school year when funds become available and take advantage of current plans bid award pre-procurement of \$150,000 switchgear and allows the electrical switchover to be done over summer break;	All sorts of problems to coordinate and increased cost due to work spread out later. No energy savings benefits from a full Mod. Would require some phasing plans be developed and bid into projects adding design costs. May have a revenue shortfall of \$1-\$3 million.
A&G	Complete infrastructure new service feeds to all 3 schools but just tie into old systems at 2 schools and modernize Hill Creek.	\$11.5-\$13 million	Sets the 2 other schools up for Mods during school year when funds become available and takes advantage of current plans bid award pre-procurement of \$150,000 switchgear and allows the electrical switchover to be done over summer break and gets 1 Modernization of one school done.	All sorts of problems to coordinate and increased cost due to work spread out later. Only energy savings benefits from 1 full Mod. Would require some phasing plans be developed and bid into projects.

SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION

MINUTES
June 10, 2009

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome
President El-Hajj called the meeting to order at 6:00 p.m.
Members present:
Dianne El-Hajj, President
Dustin Burns, Vice President
Barbara Ryan, Clerk
Allen Carlisle, Member
Dan Bartholomew, Member
Staff present:
Dr. Lisbeth Johnson, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Emily Andrade, Assistant superintendent, Educational Services
Minnie Malin, Director, Human Services
Linda Vail, Executive Assistant and Recording Secretary
2. President El-Hajj read the District Mission Statement.

B. APPROVAL OF AGENDA

Motion: *Ryan* *Second:* *Carlisle* *Vote:* 5-0

C. PUBLIC COMMUNICATION

Citizens were invited to address the Board of Education about any item on this special meeting agenda.

JoAnn Schultz, Santee Administrators' Association president, reported that the District's administrators met this week and voted to take a voluntary 2% decrease in salary and 2 furlough days to help the District's budget shortfall. President El-Hajj said the Board appreciates the action of the administrators and it shows the Board they are part of the team, which is more important than the dollars.

D. BUDGET WORKSHOP

1. Capital Improvement Program

a. CIP Project Expenses and Cash Flow

Karl Christensen shared with the Board the goal is to separate facilities funding and the general fund. Both are in distress and it can compound the problem if you try to mix them. Mr. Christensen provided a summary of the CIP cash flow, presenting two cash flow charts, one proceeding with Phase II construction and one without Phase II. Dr. Johnson said the cash is depleted because we paid our bills for April and May. The charts do not take into account the \$2M received today. To move forward with the scaled back version of Phase II, as approved by the Board on May 22, the District would need \$19.1M. If Phase II construction was postponed until funds were in the bank it is estimated that we would owe approximately \$2M to vendors for materials and labor to stop Phase II construction. This would include the split irrigation system installation. Administration is working to achieve projects estimated at \$8M to work within the funds we could possibility receive with a BAN without a letter of credit.

Based on Dr. Johnson's last meeting with Padre Dam she believes their assessment may be less. Doug Wilson is working with the District allowing us to demonstrate water savings through construction.

b. Bond Anticipation Notes (BAN) Status Report from the Dolinka Group

b.1. Adoption of Resolution #0809-54 Granting Authority to Administration to Implement a Two Part BAN Financing Plan

Benjamin Dolinka, from the Dolinka Group, provided information about restructuring the BAN into a two phase issuance. US Bank said all credit applications waiting for approval in California are on hold. He believes there are two events they are waiting for before releasing the applications. If Prop 98 is suspended it could be detrimental to credit approvals. During this time, the finance team has been developing alternatives in case the credit is not provided. One consideration is to break the BAN into two

phases. Another option is a BAN sold without a rating agency, because at this time we don't know what kind of a rating may be received. The constraints are getting less dollars at a higher interest rate. If the Board wished to move forward, a resolution will come to the Board on June 16.

Administration would like to go as high as possible, maybe up to \$10M. The bank is suggesting \$7M. Mr. Dolinka said, as the District's consultant, he will try to go as high as possible and will stretch for \$8M. This transaction could move more swiftly and documents could come to the Board on June 16. If approved, the documents would be sent out for final pricing by June 26th and close the week of July 6th. This is a very aggressive schedule for this kind of transaction. This structure cannot be sold for 5 years and these notes would come due in 12 months or less. During the 12 month period the school district has other options, the notes can continue to roll each year until such a time that a GO bond could be issued to buy them back.

Mr. Dolinka said there will be no general fund interest payments on these transactions. The rollover cost would be built into the next rollover and always be paid from cost of issuance accounts to advance the premiums.

Members of the finance team will be visiting US Bank explaining to them the difference between a BAN, a LRB, and COPs. The finance team can continue to pursue a BAN to see if the market becomes favorable and if the market is questionable, continue to roll the short term BAN. A third option is to try to use the funds the District is receiving from the State. President El-Hajj asked if we received the \$8.5M, would there be options to use those dollars other than covering expenses already paid? The Board may need to decide if they want to allow a covenant to use State funds to repay the BAN, and if not, it may make the interest higher.

Cheryl Bowen was invited to address the Board. (Request to speak card) Mrs. Bowen reminded the Board of the commitment Prospect Avenue has made to the community and to the School District and believes that they have not had some of the benefits and improvements that other schools have had. She hopes that support will continue to be put into place to take Prospect Avenue to the next level.

Mr. Dolinka said they are doing everything possible to make the loan as attractive as possible. There is a large difference in interest rate between a 5 year and 1 year note, from .9% with credit enhancement to 3.75% without a credit enhancement. Member Carlisle asked if there are costs to roll the loan over for an additional year. Mr. Dolinka said the cost associated with rolling a loan into another year would be less than \$100,000. The fees for this loan at \$8M is \$200,000 and underwriting costs of \$120,000. When the GO bonds are issued they will be sized with premiums to pay those costs so there is no capital outlay from the District's budget.

Member Carlisle confirmed that if Mr. Dolinka is successful in talking to the bank, there would be an opportunity that the entire sum may be realized. Mr. Dolinka said if they go down that path, it would be after the summer work time. The BAN with credit is not possible this summer. Member Carlisle asked if the BAN without a credit rating is a for-sure thing. Mr. Dolinka said they can sell it, but are uncertain of the interest rate.

Member Ryan clarified that if Prop 98 is suspended or if there is no budget, it is bad. If Prop 98 is not suspended and a budget is realized, she asked how that would impact the BAN. Mr. Dolinka said if Prop 98 is not suspended and a budget is realized, US Bank will put California school districts into a tier two agency, believing your money is guaranteed. Member Ryan asked how quickly we could get money if all went well. Mr. Dolinka said because all the paperwork is in and does not need to be modified, it would be on an accelerated pattern. The best case scenario would be to receive the money by the end of July or the first of August.

Member Ryan asked where we are on State applications for funding. Christina Becker said the first project that would be funded is the Cajon Park addition for \$4.1M scheduled for action by the State Allocation Board (SAB) on July 22nd and if funded will need to wait for the next Bond sale. The Rio Seco modernization \$4M grant application is scheduled for the SAB for August. The District received the visitation for the hardship funding from the Office of Public School Construction and received conceptual approval. This funding is scheduled to go to the SAB July meeting. When approved, we will be first in line for the hardship dollars.

Member Bartholomew asked what resources were available to pay what we owe if loans are not available. Mr. Christensen said we received some joint use funds but he is hesitant because of the discussion about the general fund. There is a huge deficit in May and June of 2010 and the District will need interfund borrowing to make it through.

President El-Hajj asked the Board Members their thoughts about issuing the BAN in two phases. Member Carlisle said there is a need for the BAN to get through Phase I commitments and the Board should discuss proceeding with Phase II. Member Ryan said Phase II depends on what happens with the State, so that decision may not need to be made at this time, only the decision about moving forward with the short term BAN.

Member Bartholomew asked how far we are into Phase II construction. Dr. Johnson said every day materials are being purchased and plans are progressing. The Board approved alternatives to Phase II is scheduled to begin on June 19th and costs are being incurred every day. Member Bartholomew believes that since we are running in a deficit we should stop Phase II construction.

President El-Hajj said, given what we are facing, she believes she would like to get free money from the State and to wait until June 16 to make a decision is a disservice to the schools.

Member Carlisle asked what the plan is if the short term BAN is not received to pay the hard costs for construction that are due.

Mr. Dolinka said the District can get the money; it is just at what interest rate. If the underwriter chooses not to purchase the notes, they would seek an alternate underwriter. He believes Piper Jaffrey will purchase the notes. There are individual investors seeking to purchase bonds, but the interest rate is higher.

Member Carlisle asked if we can we keep the materials and equipment that have been purchased if Phase II is stopped. Christina Becker said she could store the switchgear, which is almost \$1M of material on order for Prospect. It becomes very costly to store large amounts of material. President El-Hajj asked about the expiration of the permits. Christina Becker said DSA has permitted sites for 18 months with a 6 month extension available.

Member Burns asked for Administration's recommendation. Dr. Johnson said Dr. Shaw, Mr. Christensen, and she all feel if the money is not there it could cause great problems. She said Administration recommend moving forward on the short term BAN and to stop progress on Phase II until funding becomes available.

Member Ryan asked if the Board votes to issue the BAN in two phases and stop Phase II construction, and the State budget gets resolved, what the start up process would be and what it would take to begin construction. Christina Becker said if this happened she would do her best to get whatever could be done completed during the summer. She would set up a game plan but would need a three week window to get some items completed.

Anton Greenville, Barnhart Inc, vice president, said this is an unfortunate turn of events. They will make things move forward as funds become available. It is better to make a decision now rather than waiting any longer. Barnhart will figure out how to get through this. The parent company is also looking at ways to see if they can assist in the financing. However there may not be time to make that happen this summer. He asked if there were any options to move forward with just the infrastructures. Barnhart is a team member and will be there to help the District through this.

Member Burns would like to see the infrastructure completed at the three schools if at all possible. Member Ryan believes the District should stop buying materials but not totally discontinue construction while continuing to explore options.

President El-Hajj asked Mrs. Becker how long would be needed to install infrastructure at the schools and if it could be done if the summer window was missed. Mrs. Becker said it takes about 30 days making the winter break difficult. She would do her best make it happen.

Member Burns moved to issue the short term BAN. Member Bartholomew seconded.

Motion: Burns Second: Bartholomew Vote: 5-0

Member Carlisle moved to direct Administration to immediately stop purchases and the work for Phase II schools that was originally approved on May 22 and return with a plan to provide infrastructure for 1 to 3 schools.

Motion: Carlisle Second: Bartholomew Vote: 4-1 (Ryan, no)

Member Burns moved to direct Administration to continue to pursue alternative funding solutions to proceed with the Phase II infrastructure during the summer if at all possible at 1, 2, or all 3 schools, and report back with a financial plan at a future board meeting.

Motion: Burns Second: Ryan Vote: 5-0

It was the consensus of the Board to direct Administration to consider available options for the CFH ball field to show good faith and progress to the City of Santee to prevent losing the \$260,000 in grant funds.

2. District Operational Budget

a. Budget Update and Board Reductions on June 2, 2009

Mr. Christensen presented the state of the economy from the school services workshop. It is said to be the worst since the great depression. California is suffering more than the nation as a whole. This is the first decline in personal income since 1938. Prop 98 determines how much funding education should receive as a minimum funding level. When property taxes go down it adds an additional burden to the State to fund education. In February, the State enacted a 17-month budget. California's cash flow remains in the negative. He shared a chart of the effects of the cuts to education from the May Revise. These cuts almost wiped out a decade of growth in education funding. The reductions mean almost an \$1,100 per student hit on revenue funding.

b. Operational Cash Flow

Mr. Christensen shared charts on the operation cash flow. There is good news on the TRAN and the outcome should be known by early next week. He shared the income from revenue sources and the months that would have a negative cash flow without the TRAN. Member Ryan would like to see the cash flow including the budget reductions that have been approved. Mr. Christensen assured the Board he would look at every bit of flexibility available as he closes the books on this year's budget. Member Bartholomew asked if there is a rule of thumb in looking at cash flow for a comfortable ending balance each month. Mr. Christensen said \$.5M each month is the cushion he likes. Cash flow is monitored on a weekly basis to be able to anticipate any situations and to plan ahead. It is really important to maintain a reserve as a cushion to address issues as they arise.

Member Bartholomew asked what the per pupil revenue reduction impact will be. Mr. Christensen said the reductions is \$2.6M from the May revise and \$2.7M in additional reductions, totaling \$6M in revenue reductions.

c. TRANS

The TRANS was discussed and updates will be provided to the Board as they come in from the County.

d. August 15, 2009 Summer Layoff Timelines

Minnie Malin reported the shortfall of the State budget is disheartening. Administration is bracing for \$6.1M in reductions over the next 2 years. She provided information on some personnel options and the legal requirements of the summer August 15th lay off deadline if the Board wished to have the flexibility to lay off teachers.

Mrs. Malin presented a timeline showing a resolution would be needed in June and notices must be issued by June 30th. Employees must file a request for hearings with the hearings held in July. Final action would be taken by August 13th with the final lay off notices issued on August 14th.

President El-Hajj restated the options which included: salary rollback and/or furlough days which must be negotiated. Mrs. Malin said the District has sunshined and is meeting with STA tomorrow to discuss options. President El-Hajj said in her district it took 8 months of negotiations. No action was taken.

E. CLOSED SESSION

President El-Hajj announced that the Board would meet in closed session to discuss:

1. **Public Employment Matters (Govt. Code § 54957)**
Public Employee Discipline/Dismissal/Release
2. **Conference with Labor Negotiator (Govt. Code § 54956.8)**
Agency Negotiator: Minnie Malin, Director, Human Resources
Employee Organizations: Santee Teachers Association
California School Employees Association

Purpose: Negotiations

The Board adjourned to closed session at 9:15 p.m.

F. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 10:35 p.m. President El-Hajj reported decisions made by the Board in closed session:

1. The Board directed Administration to pursue additional revenue reductions to the 2009-10 school district budget through a combination of options that include:
 - Annuities for retirements for eligible personnel,
 - A 1:24 CRS class load in grades K-3,
 - Salary rollbacks, and
 - Furlough days.
2. The Board requested that Administration continue to investigate and confirm the lay-off timeline and process.

G. ADJOURNMENT

The June 10, 2009 special meeting was adjourned at 10:40 p.m.

Barbara Ryan, Clerk

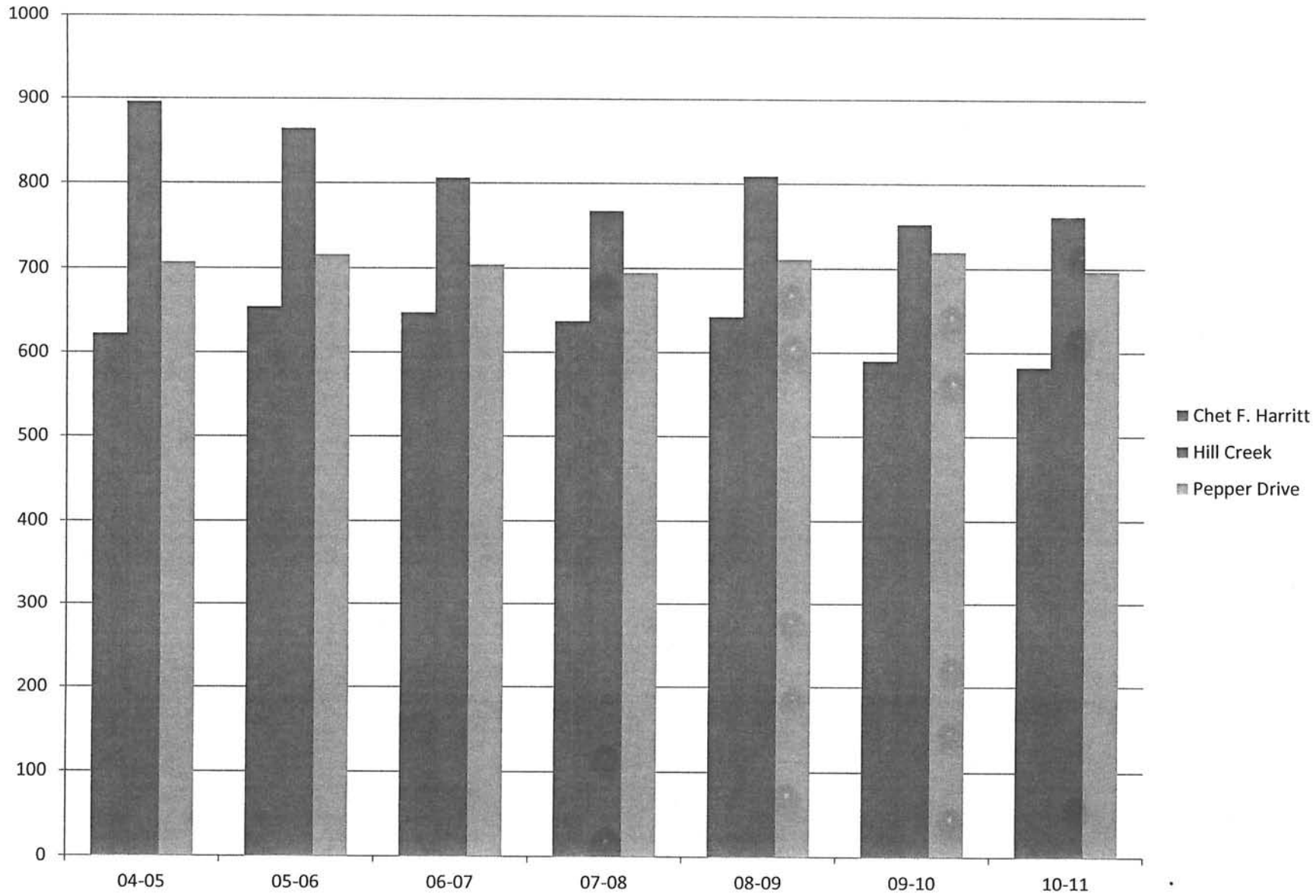
Dr. Patrick Shaw, Secretary

Cost and Impacts for 10-Classroom Buildings at Chet F. Harritt, Hill Creek, and Pepper Drive

School	Cost	District Cost	Additional Considerations
Hill Creek	6.8 million	4.6 million (State grant = 2.2 million)	<ul style="list-style-type: none"> ✓ Moving Project SAFE portables, (\$150,000 relocation site work) ✓ Parking lot expansion with the 10-classroom addition (\$300,000)
Chet F. Harritt	6.8 million	5.7 million (State grant = 1.1 million)	Separate multi-purpose room (2.5 million)
Pepper Drive	7.3 million	5.2 million (State grant = 2.1 million)	Modernization begins 2017

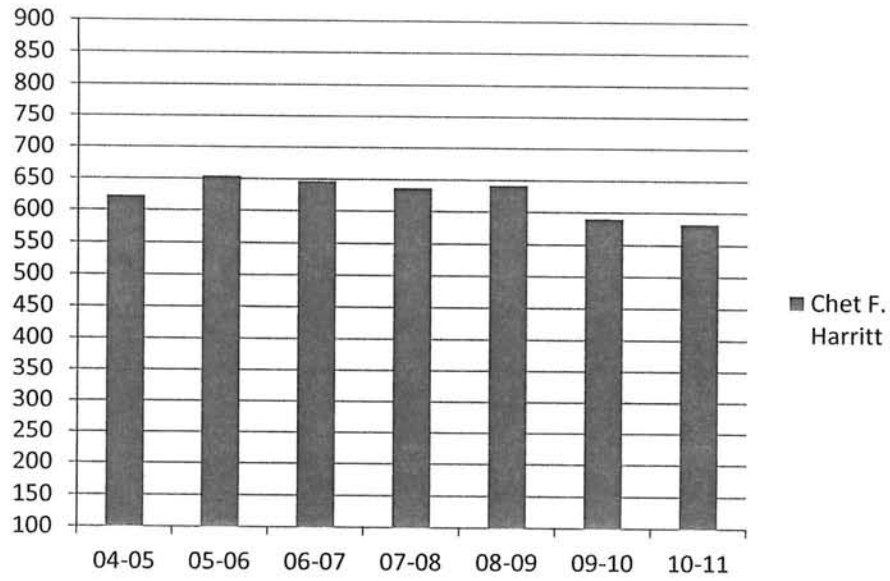
School	Enrollment	General Education Enrollment Trend 2004/2005 – 2010/2011	Inter/Intra District Transfers	Other Ongoing Students Serviced	Total Enrollment Range	Classroom Need (Based on K-3 20:1 and 7-year & peak enrollment trend: 2004/05 – 2010/11)	Classrooms Available After Modernization	Classrooms Available with the Addition of the 10 Classrooms	Surplus/Difference with 10 Classroom Addition
Chet F. Harritt	580	580 – 650	+62 Students (11 Inters)	10 – 15 SDC	590 - 665	27 Classrooms	24 Classrooms	34 Classrooms	+7 Empty Classrooms
Hill Creek	760	750 – 800	+25 Students (89 Inters)	20 – 25 SDC and 50 – 60 YALE Students	820 - 880	37 Classrooms	27 Classrooms	37 Classrooms	0 Classrooms
Pepper Drive	700	700 – 720	+21 students (169 Inters)	10 – 15 SDC	710 - 735	30 Classrooms	Pre-Mod 34 Classrooms Post-Mod 26 Classrooms	Pre-Mod 44 Classrooms Post-Mod 36 Classrooms	Pre-Mod +14 Empty Classrooms Post-Mod +6 Empty Classrooms

General Education Enrollment History

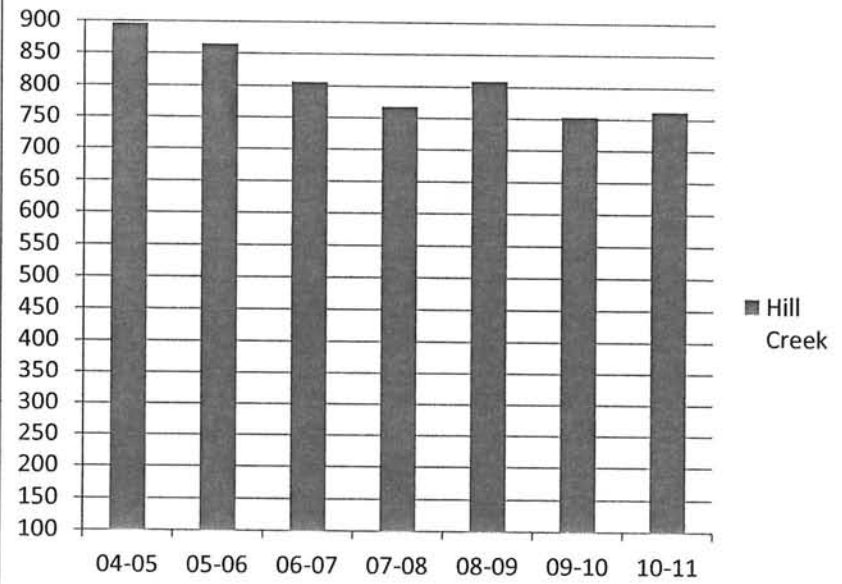


	04-05	05-06	06-07	07-08	08-09	09-10	10-11
Chet F. Harritt	622	654	647	637	642	590	582
Hill Creek	896	865	806	768	809	753	762
Pepper Drive	707	716	704	695	711	720	697

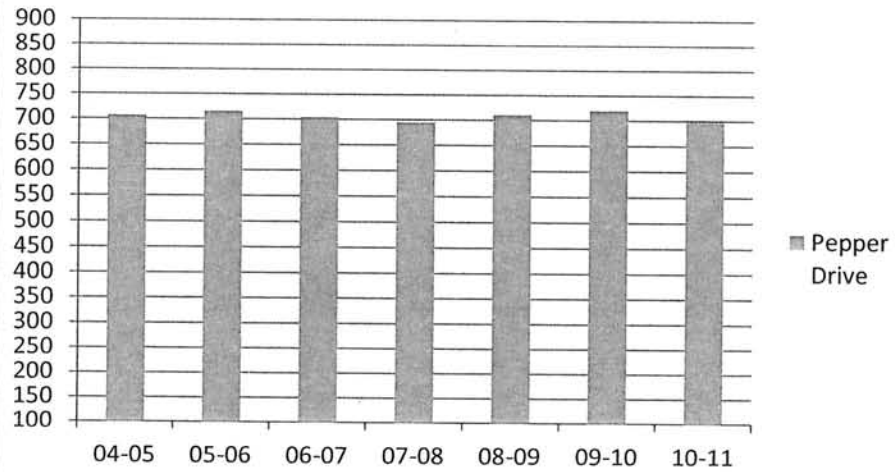
Chet F. Harritt



Hill Creek



Pepper Drive



Santee School District
 ENROLLMENT REPORT
 12/10/2010
 Month 4 Week 2

SCHOOL	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	12/10/10 Total Reg	12/11/09 Total Reg	# Diff	% Diff	12/10/10 SDC	12/11/09 SDC	# Diff SDC	% Diff SDC	Prior Week		Total Diff
																		12/10/10 Total All	12/03/10 Total All	
Cajon Park	105	107	108	110	113	109	109	101	132	994	962	32	3.3%	62	38	24	63.2%	1056	1056	0
Carlton Hills	44	42	37	39	45	41	61	88	94	491	495	-4	-0.8%	18	40	-22	-55.0%	509	512	-3
Carlton Oaks	85	83	79	64	94	100	102	123	98	828	808	20	2.5%	57	46	11	23.9%	885	890	-5
Chet F. Harritt	80	53	90	55	53	53	59	68	71	582	593	-11	-1.9%	9	10	-1	-10.0%	591	590	1
Hill Creek	90	91	88	88	81	89	85	79	71	762	759	3	0.4%	21	23	-2	-8.7%	783	788	-5
Pepper Drive	85	77	72	64	69	73	83	88	86	697	709	-12	-1.7%	9	11	-2	-18.2%	706	700	6
Prospect	51	63	52	60	47	56	59	59	43	490	497	-7	-1.4%	0	13	-13	-100.0%	490	489	1
Rio Seco	90	114	106	99	113	95	115	100	87	919	873	46	5.3%	37	23	14	60.9%	956	951	5
Sycamore Canyon	62	52	51	50	33	47	42	0	0	337	315	22	7.0%	0	27	-27	-100.0%	337	337	0
SUBTOTAL	692	682	683	629	648	663	715	706	682	6100	6011	89	1.5%	213	231	-18	-7.8%	6313	6,313	0
Alternative School	2	4	4	2	2	2	7	4	3	30	33	-3	-9.1%					30	30	0
Success Academy								3	4	7	4	3	75.0%					7	5	2
NPS										0	0			2	5	-3	-60.0%	2	2	0
EAK										0	0		#DIV/0!					0	0	0
SUBTOTAL	2	4	4	2	2	2	7	7	7	37	37	0	0.0%					39	37	2
TOTAL	694	686	687	631	650	665	722	713	689	6137	6048	89	1.5%					6352	6350	2

Please note: Special Ed. PK listed below are not reflected in the total count above because they do not receive ADA until they reach 5 years of age.

	PK	
Cajon Park	1	1057
Chet F Harritt	1	592
Sycamore Canyon	36	373
Total PK	38	

Total Enrollment Including PK
6390

Santee School District
 ENROLLMENT REPORT
 10/9/2009
 Month 2 Week 1

SCHOOL	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	10/09/09 Total Reg	10/10/08 Total Reg	# Diff	% Diff	10/09/09 SDC	10/10/08 SDC	# Diff SDC	% Diff SDC	Prior Week		
																		##### Total All	10/2/09 Total All	Total Diff
Cajon Park	97	106	107	108	109	104	100	124	106	961	940	21	2.2%	34	34	0	0.0%	995	994	1
Carlton Hills	41	35	42	50	37	52	55	89	103	504	525	-21	-4.0%	38	31	7	22.6%	542	544	-2
Carlton Oaks	74	73	68	74	96	96	107	98	118	804	804	0	0.0%	46	41	5	12.2%	850	852	-2
Chet F. Harritt	62	82	64	65	61	65	69	69	53	590	646	-56	-8.7%	10	26	-16	-61.5%	600	600	0
Hill Creek	92	87	83	85	82	88	84	61	91	753	807	-54	-6.7%	23	24	-1	-4.2%	776	774	2
Pepper Drive	84	68	82	77	78	78	88	84	81	720	709	11	1.6%	10	12	-2	-16.7%	730	726	4
Prospect	61	56	56	50	53	60	65	47	51	499	467	32	6.9%	15	15	0	0.0%	514	513	1
Rio Seco	109	109	92	95	92	104	93	86	100	880	821	59	7.2%	22	19	3	15.8%	902	902	0
Sycamore Canyon	48	47	49	33	44	44	44	0	0	309	295	14	4.7%	25	21	4	19.0%	334	329	5
SUBTOTAL	668	663	643	637	652	691	705	658	703	6020	6014	6	0.1%	223	223	0	0.0%	6243	6,234	9
Alternative School	2	3	2	3	2	9	4	4	1	30	44	-14	-31.8%					30	31	-1
Success Academy								1	3	4	6	-2	-33.3%					4	4	0
NPS										0	0			3	3	0	0.0%	3	3	0
EAK										0	0		#DIV/0!					0		0
SUBTOTAL	2	3	2	3	2	9	4	5	4	34	50	-16	-32.0%					37	38	-1
TOTAL	670	666	645	640	654	700	709	663	707	6054	6,064	-10	-0.2%					6280	6,272	8

Please note: Special Ed. PK listed below are not reflected in the total count above because they do not receive ADA until they reach 5 years of age.

	PK	
Cajon Park	2	997
Hill Creek	9	785
Prospect	13	527
Sycamore Canyon	9	343

Total Enrollment Including PK
6313

**Santee School District
ENROLLMENT REPORT
10/1/2008**

2008-2009 School Year

SCHOOL	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Total Reg	SDC	Total All
Cajon Park	106	99	100	97	100	92	115	116	124	949	30	979
Carlton Hills	41	39	46	38	51	55	56	97	102	525	31	556
Carlton Oaks	71	68	78	67	94	100	100	109	119	806	39	845
Chet F. Harritt	88	69	68	76	77	72	73	53	66	642	26	668
Hill Creek	89	103	90	91	87	83	74	94	98	809	22	831
Pepper Drive	67	78	74	81	77	92	85	77	80	711	10	721
Prospect	46	47	50	45	55	58	49	53	60	463	14	477
Rio Seco	100	91	89	83	114	89	70	97	80	813	23	836
Sycamore Canyon	41	47	39	55	38	42	33	0	0	295	20	315
SUBTOTAL	649	641	634	633	693	683	655	696	729	6013	215	6228
Alternative School	4	4	4	1	6	5	6	4	8	42		42
Success Academy									5	5		5
SUBTOTAL	4	4	4	1	6	5	6	4	13	47		47
TOTAL	653	645	638	634	699	688	661	700	742	6060		6275

**Santee School District
ENROLLMENT REPORT
10/3/2007**

2007-2008 School Year

SCHOOL	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Total Reg	SDC	Total All
Cajon Park	98	93	98	93	95	103	106	127	115	928	26	954
Carlton Hills	34	47	40	52	56	52	60	104	97	542	37	579
Carlton Oaks	77	78	63	86	96	90	96	116	108	810	47	857
Chet F. Harritt	65	67	82	79	76	80	57	70	61	637	22	659
Hill Creek	92	85	92	92	82	65	83	93	84	768	22	790
Pepper Drive	67	80	75	73	85	70	83	80	82	695	10	705
Prospect	56	43	42	56	47	47	59	60	50	460	14	474
Rio Seco	89	89	80	97	100	76	99	87	99	816	21	837
Sycamore Canyon	42	43	50	41	39	35	48			298	25	323
SUBTOTAL	620	625	622	669	676	618	691	737	696	5954	224	6178
Alternative School	4	5	2	5	2	5	4	9	5	41		41
Success Academy								1	4	5		5
EAK	0									0		0
SUBTOTAL	4	5	2	5	2	5	4	10	9	46		46
TOTAL	624	630	624	674	678	623	695	747	705	6000		6224

Please note: Special Ed. PK listed below are not reflected in the total count above because they do not receive

	<u>PK</u>	
Cajon Park	3	957
Hill Creek	4	794
Prospect	12	486
Sycamore Canyon	10	333

Total Enrc
6253

**Santee School District
ENROLLMENT REPORT
10/4/2006**

2006-2007 School Year

SCHOOL	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Sub Reg	SDC	10/06/06 Total
Pepper Drive	68	78	73	80	77	86	83	81	78	704	5	709
Carlton Hills	49	38	51	61	50	61	77	98	97	582	40	622
Sycamore Canyon	38	53	45	43	29	52	29	0	0	289	25	314
Prospect	55	44	58	51	41	55	67	47	61	479	13	492
Cajon Park	91	97	92	86	106	109	127	116	133	957	27	984
Chet F. Harritt	71	79	86	84	75	50	69	68	65	647	20	667
Carlton Oaks	70	64	82	83	92	92	101	108	105	797	41	838
Rio Seco	80	86	90	92	72	98	86	90	118	812	20	832
Hill Creek	100	92	96	89	69	88	90	79	103	806	18	824
SUBTOTAL	622	631	673	669	611	691	729	687	760	6073	209	6282
Alternative School	5	1	9	5	7	3	13	6	2	51		51
Success Academy								2			0	2
SUBTOTAL	5	1	9	5	7	3	13	8	2	51	0	53
TOTAL	627	632	682	674	618	694	742	695	762	6124	209	6335

Please note: Special Ed. PK listed below are not reflected in the total count above because they do not receive

	<u>PK</u>	<u>(Total Enrollment Including PK)</u>
Prospect	10	502
Cajon Park	5	989
Hill Creek	7	831

Enrollment Including
6357

Santee School District
ENROLLMENT REPORT
 Wednesday, 10/05/05
 CBEDS

2005-2006 School Year

SCHOOL	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Sub Reg	SDC	10/05/05 Total	10/6/04 Total	Diff	% Diff	10/6/04 SDC	Diff SDC	% Diff SDC
Pepper Drive	71	68	81	76	87	76	86	78	93	716	7	723	716	7	1.0%		7	0.0%
Carlton Hills	46	60	54	48	60	78	54	95	95	590	41	631	655	-24	-3.7%	46	-5	-10.9%
Sycamore Canyon	48	45	38	30	52	30	53	0	0	296	24	320	331	-11	-3.3%	21	3	14.3%
Prospect	47	63	61	42	56	65	44	62	57	497	9	506	542	-36	-6.6%	17	-8	-47.1%
Cajon Park	97	87	87	86	98	121	118	137	120	951	25	976	988	-12	-1.2%	29	-4	-13.8%
Chet F. Harritt	83	83	81	75	52	68	71	72	69	654	33	687	676	11	1.6%	36	-3	-8.3%
Carlton Oaks	68	82	86	90	91	100	107	106	119	849	41	890	935	-45	-4.8%	37	4	10.8%
Rio Seco	87	91	97	68	89	89	85	115	111	832	18	850	953	-103	-10.8%	35	-17	-48.6%
Hill Creek	98	105	99	72	97	94	85	104	111	865	17	882	938	-56	-6.0%	22	-5	-22.7%
SUBTOTAL	645	684	684	587	682	721	703	769	775	6250	215	6465	6,734	-269	-4.0%	243	-28	-11.5%
Altern. School	2	6	4	6	5	7	5	3	2	40		40	38	2	5.3%	1		
Success Academy						1	0	1	3	5	0	5	11	-6	-54.5%	1		
NonPublic School	0	1		1	3		1	1	7	14	0	14	0	14	#DIV/0!			
SUBTOTAL	2	7	4	7	8	8	6	5	12	59	0	59	49	10	20.4%			
TOTAL	647	691	688	594	690	729	709	774	787	6309	215	6524	6,783	-259	-3.8%			

Please note: Special Ed. PK listed below are not reflected in the total count above because they do not receive ADA until they reach 5 years of age.

	PK	(Total Enrollment Including PK)
Prospect	18	<u>527</u>
Cajon Park	1	<u>978</u>

Total Enrollment
<u>6549</u>

2004-2005 School Year

Santee School District
 ENROLLMENT REPORT
 Friday, 4/8/05

SCHOOL	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Sub Reg	SDC	03/18/05	4/2/04	Diff	% Diff	4/2/04	Diff SDC	% Diff SDC	PRIOR WEEK	
												Total	Total			SDC			3/18/05	Total
Pepper Drive	63	79	76	88	78	89	76	90	68	707	0	707	733	-26	-3.5%		0	0.0%	699	8
Carlton Hills	62	53	45	69	75	59	60	88	80	591	51	642	675	-33	-4.9%	39	12	30.8%	642	0
Sycamore Canyon	45	46	32	48	43	51	40	0	0	305	27	332	326	6	1.8%	39	-12	-30.8%	333	-1
Prospect	62	64	45	58	70	51	67	54	56	527	14	541	544	-3	-0.6%	21	-7	-33.3%	542	-1
Cajon Park	80	83	94	90	113	109	145	125	122	961	17	978	996	-18	-1.8%	29	-12	-41.4%	978	0
Chet F. Harritt	83	85	76	49	65	62	60	68	74	622	35	657	642	15	2.3%	34	1	2.9%	659	-2
Carlton Oaks	78	80	89	86	94	88	102	118	153	888	40	928	900	28	3.1%	40	0	0.0%	927	1
Rio Seco	94	109	75	99	90	84	115	114	92	872	34	906	869	37	4.3%	33	1	3.0%	913	-7
Hill Creek	103	103	75	109	90	86	104	114	112	896	21	917	949	-32	-3.4%	29	-8	-27.6%	913	4
SUBTOTAL	670	702	607	696	718	679	769	771	757	6369	239	6608	6,634	-26	-0.4%	264	-25	-9.5%	6,606	2
Altern. School	8	4	9	5	6	7	4	1	8	52		52	53	-1	-1.9%				52	0
Comm. Day School						0	0	1	6	7	0	7	10	-3	-30.0%	2	-2	-100.0%	8	-1
EAK	98									98	0	98	140	-42	-30.0%				99	-1
SUBTOTAL	106	4	9	5	6	7	4	2	14	157	0	157	203	-46	-22.7%				159	-2
TOTAL	776	706	616	701	724	686	773	773	771	6526	239	6765	6,837	-72	-1.1%				6,765	0

Please note: Special Ed. PK listed below are not reflected in the total count above because they do not receive ADA until they reach 5 years of age.

	PK	(Total Enrollment Including PK)
Prospect	15	556
Cajon Park	3	981
Hill Creek	7	924

(Total Enrollment Including PK)
6790

CFH Interdistrict Permits

	<i>In</i>	<i>Out</i>	<i>Difference</i>
05-06	43	25	+18
06-07	46	42	+4
07-08	63	25	+38
08-09	31	20	+11
09-10	46	32	+14

CFH Intradistrict Permits

	<i>In</i>	<i>Out</i>	<i>Difference</i>
05-06	182	90	+92
06-07	186	71	+115
07-08	198	84	+114
08-09	203	160	+43
09-10	170	122	+48

CFH Net Gains & Losses

	<i>Intras</i>	<i>Inters</i>	<i>Difference</i>
05-06	92	18	+110
06-07	115	4	+119
07-08	114	38	+152
08-09	43	11	+54
09-10	48	14	+62

HC Interdistrict Permits

	<i>In</i>	<i>Out</i>	<i>Difference</i>
05-06	126	21	+105
06-07	117	34	+83
07-08	114	49	+65
08-09	122	44	+78
09-10	133	44	+89

HC Intradistrict Permits

	<i>In</i>	<i>Out</i>	<i>Difference</i>
05-06	189	191	-(2)
06-07	174	203	-(29)
07-08	176	215	-(39)
08-09	213	267	-(54)
09-10	182	246	-(64)

HC Net Gains & Losses

	<i>Intras</i>	<i>Inters</i>	<i>Difference</i>
05-06	-2	105	+103
06-07	-29	83	+54
07-08	-39	65	+26
08-09	-54	78	+24
09-10	-64	89	+25

PD Interdistrict Permits

	<i>In</i>	<i>Out</i>	<i>Difference</i>
05-06	208	91	+117
06-07	221	100	+121
07-08	265	112	+153
08-09	221	88	+133
09-10	238	69	+169

PD Intradistrict Permits

	<i>In</i>	<i>Out</i>	<i>Difference</i>
05-06	49	134	-(85)
06-07	45	156	-(111)
07-08	38	164	-(126)
08-09	47	234	-(187)
09-10	44	192	-(148)

PD Net Gains & Losses

	<i>Intras</i>	<i>Inters</i>	<i>Difference</i>
05-06	-85	117	+32
06-07	-111	121	+10
07-08	-126	153	+27
08-09	-187	133	-(54)
09-10	-148	169	+21

Options for Consideration for Chet F. Harritt
Modernization and Construction

Option	Cost	Advantages	Disadvantages	Completion	Classrooms Available	*Surplus/ Difference with new space
<p>Option 1a 10 classroom addition with separate multi-purpose room</p> <p>Option 1b With separate LRC (don't lose \$374,000 joint use funding)</p>	<p>9.3 million</p> <p>6.8 million = 10 classroom 2.5 million = separate multi-purpose</p>	<p>Board action, May 2009</p> <p>Provides more than ample classroom space, space for up to 850 students</p> <p>Meets bond language</p> <p>Maintains current middle school environment</p>	<p>Indefinite funding timeline based on recommendation from administration</p>	<p>Unknown</p>	<p>34</p>	<p>+7</p>
<p>Option 2 6 classroom and multi-purpose room addition</p>	<p>7.5 million</p>	<p>Provides ample classroom space, space for up to 740 students</p> <p>Meets bond language</p> <p>Maintains current middle school environment</p>	<p>Indefinite funding timeline</p> <p>Locker location further from ball fields</p>	<p>Unknown</p>	<p>30</p>	<p>+3</p>
<p>Option 3 Multi-purpose building addition with new locker rooms</p> <p>Convert old lockers to classroom space</p>	<p>3.5 million</p> <p>3.2 million for multi-purpose room</p> <p>\$300,000 locker room conversion</p>	<p>Can complete with current funding</p> <p>Provides space for highest enrollment over 6 years, 665 students</p> <p>Meets intent of bond language</p> <p>Maintains current middle school environment in Building C</p>	<p>Meets intent of bond language but does not provide new construction of a 6 – 8 learning center</p>	<p>Completed multi-purpose room, August 2012</p>	<p>26</p>	<p>-1</p>

* (Based on K-3 20:1 and 7-year & peak enrollment trend; 2004/05 – 2010/11)

Discussion and/or Action Item C.7.a.

Allocation of Funding of the Ten-Classroom Building at Hill Creek School

Prepared by Dr. Pat Shaw
January 13, 2011

BACKGROUND:

During the course of the Board Workshop, Administration has provided an overview of Phase II of the Capital Improvement Program. Based on this information, Administration seeks Board authorization to allocate funds and approve administration to begin the bid process for construction of the 10-classroom building at Hill Creek School. The construction will be based on prior Board approval of the project design and include any amendments made at this Board Workshop.

RECOMMENDATION:

Administration recommends the Board of Education authorize the allocation of funding for the construction of a 10-classroom building at Hill Creek as part of Phase II of the Capital Improvement Program. If this item is approved, administration will return to the Board for approval of the Guaranteed Maximum Price.

FISCAL IMPACT:

The approximate cost for the 10-classroom building to be constructed at Hill Creek School is \$6.8 million.

STUDENT ACHIEVMENT IMPACT:

The Modernization/Capital Improvement Program plans will positively impact student learning environments.

Motion:		Second:		Vote:		Item C.7.a.
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Discussion and/or Action Item C.7.b.

Approval for Administration to Seek
Stakeholder Input on Options for Chet F.
Harritt Capital Improvement

Prepared by Dr. Pat Shaw
January 13, 2011

BACKGROUND:

During the course of the Board Workshop, Administration provided several options for Modernization/Capital Improvement at Chet F. Harritt School. Administration wants to be sure that adequate classroom space for current and future growth, a Learning Resource Center (LRC), and a Multipurpose Center are completed in the school's modernization process. Cost is a major factor in determining how to proceed. In November of 2008, the Board of Education approved a 10-classroom addition while seeking additional funding of \$3.5 million to build it. Building a 10-classroom addition and providing a new Multipurpose Center will cost approximately \$9.3 million. Due to the current economic climate, the District will not be able to proceed with construction of the new buildings until the funding has been received. The timeline for this is indefinite.

Administration would like the Board to consider the viability of two additional options to reduce cost yet provide adequate classroom space, an LRC, and a new Multipurpose Center. (Please refer to Section 5 "Options for Consideration for Chet F. Harritt Modernization and Construction").

Option 1: Build a new 10-classroom building and a new Multipurpose building. The cost for the two new buildings is approximately \$9.3 million.

Option 2: Build a new structure that combines a Multipurpose Center and 6-classroom addition. The cost for this option is approximately \$1.8 million less than construction of a 10-classroom building and a Multipurpose Center. The advantage of this option is that the District may receive the funds to build sooner than with the first option, yet funding timeline remains uncertain.

Option 3: Build a new Multipurpose Center to include student locker/changing rooms; change the existing locker rooms into two new classrooms included with the modernization of the entire school; and provide a new LRC. The advantage of this option is that the District has the funding to proceed with this option now. This option would also provide adequate classroom space for the school for a maximum enrollment of 665 students.

RECOMMENDATION:

Administration recommends that the Board provides direction for them to share these options with the Chet F. Harritt staff and community and bring the input back to the Board of Education before a final decision is approved for the scope and design of new buildings at the school as part of the modernization process.

FISCAL IMPACT:

The fiscal impact would be determined on the final option selected by the Board.

STUDENT ACHIEVMENT IMPACT:

The Modernization/Capital Improvement Program plans will positively impact student learning environments.

Motion:		Second:		Vote:		Item C.7.b.
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Board Items Scheduled for January 18, 2011 (Tentative)

1. Approval of Increase of Change Order Contracting Authority
2. Adoption of Resolution approving and authorizing Joint Exercise of Powers Agreement for Facility Planning and Construction Projects (FACJPA)
3. Approval to Join School Facilities JPA
4. Approval of Amendment No. 2 to Twelfth Amendment (Phase IV – Prospect Avenue School Modernization) to Construction Services Agreement for Lease-Leaseback, Site Lease, and Sublease Agreement
5. Approval of Amendment No. 1 to Thirteenth Amendment (Phase IV – Chet F. Harritt Ball Fields) to Construction Services Agreement for Lease-Leaseback, Site Lease, and Sublease Agreement
6. Approval of Contract with Western Environmental for HAZMAT Monitoring
7. Approval of Contract with California School Services for Construction Inspection
8. Approval of Contract with Ninyo and Moore for Construction Materials Testing